



Let's  
Celebrate

The image features the text "Let's Celebrate" in a vibrant, bubbly, cursive font. The letters are filled with a gradient of pink, purple, and magenta, and have a thick, dark purple outline. The text is set against a light beige, textured background that resembles canvas or burlap. Behind the text are several stylized, colorful fireworks or starburst patterns. One large firework on the left has long, thin rays in shades of purple, blue, and yellow. Another on the right is more circular with a yellow center and radiating lines in pink, orange, and blue, surrounded by small blue diamond shapes. A smaller, similar firework is positioned below the main text. The overall composition is festive and celebratory.



# Let's Celebrate

The aim of this curriculum map is to give you an insight into what your child will be learning about during this half term.

## Autumn 2 Topic- Let's Celebrate

This half term we will be learning all about different celebrations. This will include celebrations your child may take part in but also about celebrations from around the world.

### Personal Social Emotional Development

#### We will:

- \*Learn about how we feel when we are preparing and waiting for a celebration.
- \*Talk about how taking part in celebrations makes us feel.
- \*Learn how we celebrate with others- sharing a celebration.
- \*Continue to develop friendships, communicating and working together
- \*Play alongside other children sharing our thoughts and ideas.

### Communication and Language

#### We will:

- \*Learn how to join in with small group discussions and whole class situations.
- \*Recall and retell events from our own lives and stories.
- \*Learn new vocabulary linked to celebrations- celebrate, festival, birthday, wedding, baptism, Hannukah etc.
- \*To listen to and follow a series of instructions.

### Physical Development

#### We will:

- \* Develop our balancing skills using large equipment such as the Trim trail.
- \*Use our bodies to move in different ways- to represent fireworks moving through the sky.
- \*Follow a pattern or sequence of moves in response to music.
- \*Develop fine motor skills for mark making including marks to represent name and numbers.
- \*Continue to be independent when going to the toilet and washing hands.





### Understanding the World

#### We will:

- \*Learn about celebrations from around the world, where in the world we live and other countries around the world.
- \*Talk about changes related to weather and seasons.
- \*Look at artefacts and resources linked to celebrations and festivals- what do they mean and what are they for?
- \*continue to develop positive attitudes about the differences between people and communities.

### Mathematics

#### We will:

- \*Continue to Identify and recite numbers 1-5 and 1-10 for children who are ready.
- \*Learn number formation rhymes- writing numbers in the air.
- \*Count objects with 1:1 correspondence, using touch and count technique.
- \*Talk about patterns and shapes in the environment and linked to celebrations.



### Literacy

#### We will:

- \*Engage in conversations about stories and learn new vocabulary.
- \*Learn about books- fiction and non-fiction. Naming different parts of the book- the front cover, blurb, pages. To know that we read from left to right.
- \*Make marks on paper- give the marks meaning and draw with a purpose.
- \*Interpreting marks and writing in the setting.
- \*Pencil control for those who are ready



### Expressive Arts and Design

#### We will:

- \*Explore colours and how they can be changes.  
Learn that materials can be manipulated and changed to create something else.
- \*Learn songs related to celebrations.
- \*Engage in small world play around celebrations.







**Important Dates**

**Nursery Christmas Performance 9:30am**

Tuesday 10<sup>th</sup> December (all Nursery children invited to take part)

**Nursery Christmas Parent Workshop 9-10am**

Tuesday 17<sup>th</sup> December - (all Nursery children invited to take part. Parent or family member to attend if possible)

**Nursery/ Reception Christmas party (morning session)**

Wednesday 18<sup>th</sup> December morning session- (all Nursery children invited for the full morning. Children can wear Christmas party clothes )

**Your child is invited to all of the Christmas events even if it is not their usual day in Nursery- more information to follow.**



**Wellies**

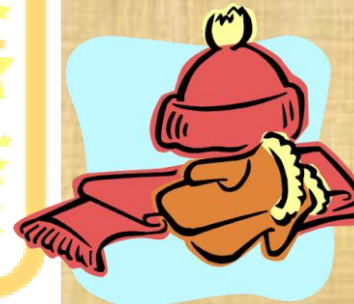
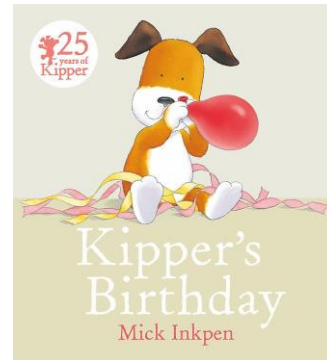
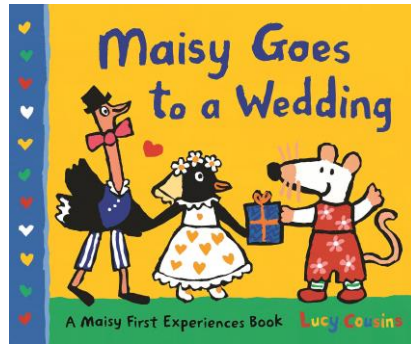
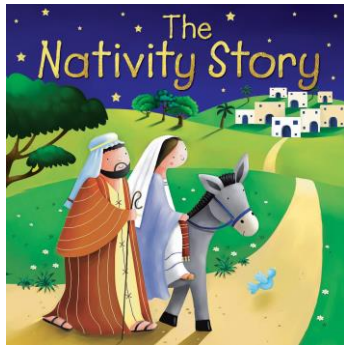
\*Please send a pair off wellies to stay in Nursery for the wet weather. Please clearly label them with your child's name.



**Cold weather**

\*As the weather is getting colder please send your child to Nursery with a hat, mitten and scarf- clearly labelled with their name so we can easily identify them.

Some of the stories we will be sharing this half term include:



**What you can do to help your child's development and progress this half term?**

- \*Read stories about celebrations- help us bring this topic to life.
- \*Be creative- small world play, creating models, painting
- \*Counting- lots of counting songs and rhymes
- \*Mark marking- model writing and drawing for a purpose
- \*Talk about what is happening in the world e.g. Changes in the weather, seasons etc.

**We are here for you!**

If you have any questions, concerns or would like to find out more about your child's progress then please do not hesitate to ask. You can make an appointment with myself or just chat with us at drop off or collection times.