

Curriculum Map

Year 2



Multi-ability Cog Focus & Learning Journeys

Weeks

Fundamental Movement Skill Focus

Unit 1



- I know where I am with my learning and I have begun to challenge myself (Level 3)
- I try several times if at first I don't succeed and I ask for help when appropriate (Level 2)
- I can follow instructions, practise safely and work on simple tasks by myself (Level 1)

1-3

Coordination:
Footwork
(FUNS Station 10)

4-6

Static Balance:
One Leg
(FUNS Station 1)

Unit 2



- I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas (Level 3)
- I can help praise and encourage others in their learning (Level 2)
- I can work sensibly with others, taking turns and sharing (Level 1)

7-9

Dynamic Balance
to Agility:
Jumping and Landing
(FUNS Station 6)

10-12

Static Balance:
Seated
(FUNS Station 2)

Unit 3



- I can understand the simple tactics of attacking and defending. I can explain what I am doing well and I have begun to identify areas for improvement (Level 3)
- I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well (Level 2)
- I can understand and follow simple rules and can name some things I am good at (Level 1)

13-15

Dynamic Balance:
On a Line
(FUNS Station 5)

16-18

Static Balance:
Stance
(FUNS Station 4)

Unit 4



- I can make up my own rules and versions of activities. I can respond differently to a variety of tasks or music and I can recognise similarities and differences in movements and expression (Level 3)
- I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme (Level 2)
- I can explore and describe different movements (Level 1)

19-21

Coordination:
Ball Skills
(FUNS Station 9)

22-24

Counter Balance:
With a Partner
(FUNS Station 7)

Unit 5



- I can perform and repeat longer sequences with clear shapes and controlled movement. I can select and apply a range of skills with good control and consistency (Level 3)
- I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed (Level 2)
- I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together (Level 1)

25-27

Coordination:
Sending and Receiving
(FUNS Station 8)

28-30

Agility:
Reaction/Response
(FUNS Station 12)

Unit 6



- I can describe how and why my body feels during and after exercise. I can explain why we need to warm up and cool down (Level 3)
- I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely (Level 2)
- I am aware of why exercise is important for good health (Level 1)

31-33

Agility:
Ball Chasing
(FUNS Station 11)

34-36

Static Balance:
Floor Work
(FUNS Station 3)

Lesson	Warm-up	Skill	Application	Review
1 (Baseline assessment)	Rock, Paper Scissors	Coordination: Footwork (FUNS 10) – Challenges	Matching Pairs	Time Shares
2	Rock, Paper Scissors	Coordination: Footwork (FUNS 10) – Challenges	Follow the Leader	Time Shares
3	Rock, Paper Scissors	Coordination: Footwork (FUNS 10) – Challenges	Matching Pairs	Time Shares
4	Stuck in the Mud	Static Balance: One Leg (FUNS 1) – Challenges	Balloon Balance	Time Shares
5	Stuck in the Mud	Static Balance: One Leg (FUNS 1) – Challenges	Mirror Image	Time Shares
6 (Revisit assessment)	Stuck in the Mud	Static Balance: One Leg (FUNS 1) – Challenges	Balloon Balance	Time Shares

Unit 1

Lesson	Warm-up	Skill	Application	Review
1 (Baseline assessment)	Race Walking	Dynamic Balance: On a Line (FUNS 5) – Challenges	Balance Circuit	Questions Carousel
2	Race Walking	Dynamic Balance: On a Line (FUNS 5) – Challenges	Rock, Paper, Scissors (adapted)	Questions Carousel
3	Race Walking	Dynamic Balance: On a Line (FUNS 5) – Challenges	Balance Circuit	Questions Carousel
4	Line Out	Static Balance: Stance (FUNS 4) – Challenges	Balance Transfer (competitive)	Questions Carousel
5	Line Out	Static Balance: Stance (FUNS 4) – Challenges	Develop Combinations	Questions Carousel
6 (Revisit assessment)	Line Out	Static Balance: Stance (FUNS 4) – Challenges	Balance Transfer (competitive)	Questions Carousel

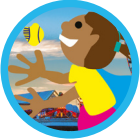

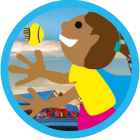



Unit 3

Lesson	Warm-up	Skill	Application	Review
1 (Baseline assessment)	Stepping Stones	Dynamic Balance to Agility: Jumping and Landing (FUNS 6) – Challenges	Develop Combinations (competitive)	Taps for Congrats
2	Stepping Stones	Dynamic Balance to Agility: Jumping and Landing (FUNS 6) – Challenges	Develop Combinations (cooperative)	Taps for Congrats
3	Stepping Stones	Dynamic Balance to Agility: Jumping and Landing (FUNS 6) – Challenges	Develop Combinations (competitive)	Taps for Congrats
4	Find & Select Shapes	Static Balance: Seated (FUNS 2) – Challenges	Mirror Image	Taps for Congrats
5	Find & Select Shapes	Static Balance: Seated (FUNS 2) – Challenges	Exchange Objects in 4s (cooperative)	Taps for Congrats
6 (Revisit assessment)	Find & Select Shapes	Static Balance: Seated (FUNS 2) – Challenges	Exchange Objects (competitive)	Taps for Congrats







Unit 2

Lesson	Warm-up	Skill	Application	Review
1 (Baseline assessment)	Grand Prix	Coordination: Ball Skills (FUNS 9) – Challenges	Getting Around Us (cooperative)	Badge of Honour
2	Grand Prix	Coordination: Ball Skills (FUNS 9) – Challenges	All Routes	Badge of Honour
3	Grand Prix	Coordination: Ball Skills (FUNS 9) – Challenges	Getting Around Us (competitive)	Badge of Honour
4	On the Mat	Counter Balance: With a Partner (FUNS 7) – Challenges	Rollerball	Badge of Honour
5	On the Mat	Counter Balance: With a Partner (FUNS 7) – Challenges	Lean Away	Badge of Honour
6 (Revisit assessment)	On the Mat	Counter Balance: With a Partner (FUNS 7) – Challenges	Rollerball	Badge of Honour

Unit 4

Lesson	Warm-up	Skill	Application	Review
1 (Baseline assessment)	Ball Tricks 	Coordination: Sending and Receiving (FUNS 8) – Challenges	Collect Your Rebound	Gift Cards
2	Ball Tricks 	Coordination: Sending and Receiving (FUNS 8) – Challenges	Juggle Challenge	Gift Cards
3	Ball Tricks 	Coordination: Sending and Receiving (FUNS 8) – Challenges	Beat the Buzzer	Gift Cards
4	Ball Handling 	Agility: Reaction/Response (FUNS 12) – Challenges	Quick off the Mark	Gift Cards
5	Ball Handling 	Agility: Reaction/Response (FUNS 12) – Challenges	Copy Your Partner	Gift Cards
6 (Revisit assessment)	Ball Handling 	Agility: Reaction/Response (FUNS 12) – Challenges	Cooperative Challenges	Gift Cards

Unit 5

Lesson	Warm-up	Skill	Application	Review
1 (Baseline assessment)	Scramble Madness 	Agility: Ball Chasing (FUNS 11) – Challenges	Tunnels	Always, Sometimes, Rarely
2	Scramble Madness 	Agility: Ball Chasing (FUNS 11) – Challenges	Develop Combinations	Always, Sometimes, Rarely
3	Scramble Madness 	Agility: Ball Chasing (FUNS 11) – Challenges	Tunnels	Always, Sometimes, Rarely
4	The Hairy, Scary Woods 	Static Balance: Floor Work (FUNS 3) – Challenges	Front Curling	Always, Sometimes, Rarely
5	The Hairy, Scary Woods 	Static Balance: Floor Work (FUNS 3) – Challenges	Reverse Formation	Always, Sometimes, Rarely
6 (Revisit assessment)	The Hairy, Scary Woods 	Static Balance: Floor Work (FUNS 3) – Challenges	Front Curling	Always, Sometimes, Rarely

Unit 6