

## French KS2 Scheme of Work Overview

This overview shows the coverage of topics across the four stages of language learning in KS2 at Eppleton Academy Primary.  
For detailed information on each stage, refer to the Long-Term Plans linked below. For other key documentation, click the buttons below. For 2023-2024, Year 6 will follow the Stage 3 topics.

Knowledge  
Organiser

DfE AT  
Unit Map

Core Skills  
Progress

Phonics  
Map

Half Term/ Stage	Stage 1/Year 3 LTP	Stage 2/Year 4 LTP	Stage 3/Year 5 LTP	Stage 3/Year 6 LTP
Autumn 1	<b>A new start</b> (Greetings, feelings, numbers, colours)	<b>Welcome to school</b> (Recap core language, rooms in a school, classroom objects)	<b>Talking about us/school subjects</b> (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	<b>Talking about us/school subjects</b> (Extended feelings, recap personal information, introduce a friend, subjects and opinions)
Autumn 2	<b>Calendar and celebrations</b> (Bonfire colours, commands, days and months, Christmas)	<b>My town, your town</b> (Commands, shops, asking and giving directions)	<b>Time in the city</b> (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	<b>Time in the city</b> (French city, buying a ticket, directions, descriptions, shopping, festive jumper)
Spring 1	<b>Animals I like and don't like</b> (Animal nouns, singular and plural, opinions, story)	<b>Family tree and faces</b> (Epiphany, family members, personal info, face parts, describing with colours)	<b>Healthy eating, going to market</b> (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	<b>Healthy eating, going to market</b> (Fruit and veg nouns, class survey, prices, market dialogue, recipe)
Spring 2	<b>Carnival and using numbers</b> (Carnival, numbers to 15, core language recap, age, dates, Easter)	<b>Face and body parts</b> (Face and body parts nouns and commands, yoga with body parts, alien creation)	<b>Clothes</b> (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	<b>Clothes</b> (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)
Summer 1	<b>Fruits and vegetables, Hungry Giant</b> (Fruit and veg nouns, counting, asking politely, story, board game)	<b>Feeling unwell/Jungle animals</b> (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	<b>Out of this world</b> (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	<b>Out of this world</b> (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)
Summer 2	<b>Going on a picnic</b> (Picnic story, food items, polite request) <b>Aliens in France</b> (Explore France, ask and answer 'where do you live?') <b>Language Puzzle*</b>	<b>The weather</b> (Weather phrases, seasons, forecast) <b>Ice creams</b> (Flavours, opinions) <b>Language Puzzle*</b>	<b>Going to the seaside</b> (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) <b>Language Puzzle*</b>	<b>Going to the seaside</b> (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) <b>Language Puzzle*</b>



\* All stages can finish the year with a special Language Puzzle lesson that allows them to use their language learning skills and apply them to learn another language. For children following the French scheme, they will learn Spanish in their Language Puzzle lesson.