





The aim of this curriculum map is to give you an insight into what your child will be learning about during this half term.

### **Autumn 1 Topic- Marvellous Me and My Family Tree**

This half term we will be learning all about ourselves and others. We will be exploring who we are, how we feel and who and what is special to us.

#### **Personal Social Emotional Development**

We will:

- \*Learn how to make friends and work together.
- \*Explore different feelings and emotions, learning how we might recognise these feelings in our bodies.
- \*Develop our independence by learning to do things for ourselves such as put own shoes on, go to the toilet and wash hands, tidy up our belongings.

#### **Communication and Language**

We will:

- \*Learn how to share our thoughts and ideas with others using simple sentences.
- \*Ask for help when needed.
- \*Listen and join in with songs, rhymes and stories.
- \*Join in with circle/ carpet time activities- taking turns.

#### **Physical Development**

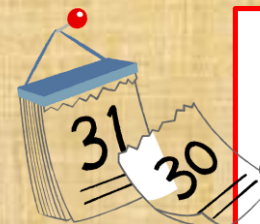
We will:

- \* Use our bodies in different ways- exploring different movements on a small and large scale.
- \*Develop fine motor skills- completing activities such as sorting with tweezers, threading and playdough.
- \*Learn to be independent when going to the toilet and washing hands.

#### **Important Date**

**Wednesday 23rd October 9-10am**

Stay and Play session for Parents/ carers- come and join us in Nursery. Spend time with your child in our Nursery setting. This will also give you a chance to talk to Nursery staff to see how your child is settling in. All Nursery children and Parents are invited to this session even if your child does not attend a Wednesday session they are invited to come along. You can either swap your Wednesday afternoon session for the morning session or come along for the extra hour.







### Understanding the World

We will:

- \*Identify similarities and differences between us.
- \*Learn about ourselves and other people and what makes us special.
- \*Look at what makes a home a special place.
- \*Talk about people who are special to us such as our families.
- \*Engage in small world play around families and friends.

### Mathematics

We will:

- \*Identify and recite numbers 1-5 and 1-10 for children who are ready.
- \*Count objects with 1:1 correspondence.
- \*Recognise simple shapes such as square, circle, triangle, rectangle.
- \*Recognise Numicon 1-5 and 1-10.

### Class Dojo

Important messages and information will be shared via Class Dojo therefore we ask you to please check it regularly for updates.

Also, you will see lots of amazing photos of the Nursery children learning and having fun throughout the year..



### Literacy

We will:

- \*Listen to and recalling songs, Nursery rhymes and stories in particular the story of The Three Little Pigs.
- \*Learn to use words to describe characters in stories.
- \*Make marks on paper- give the marks meaning.
- \*Exploring different ways to make marks using different mediums.
- \*Pencil control for those who are ready

### We are here for you!

If you have any questions, concerns or would like to find out more about your child's progress then please do not hesitate to ask. You can make an appointment with myself or just chat with us at drop off or collection times.

### Expressive Arts and Design

We will:

- \*Learn what happens when we mix colours.
- \*Name colours and use them for a purpose.
- \*Explore different media and materials to build and construct.
- \*Choose materials for a purpose such as building a house.

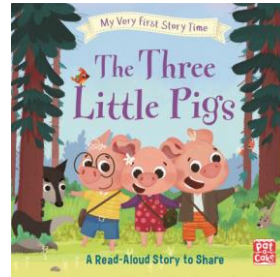
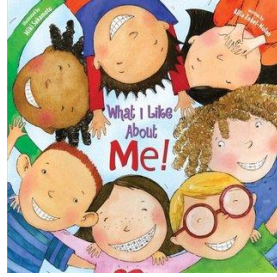
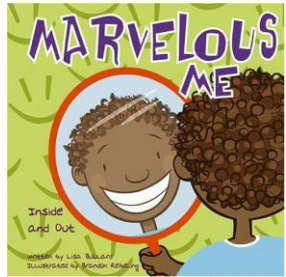




### Little reminder...

\*Please ensure all of your child's belongings are clearly labelled with their name, including their uniform, shoes, coat, hats, gloves, scarves, and water bottles.

### Some of the stories we will be sharing this half term include:



### To bring into Nursery

- \*Your child will be allocated a box for their belongings. We ask that you provide a spare set of clothes for your child to keep in their box in case of a toileting accident. This could be a spare set of uniform or just a set of clothes suitable to wear at Nursery. We ask that ALL items of clothing are labelled with your child's name.
- \*Wellies- we ask that your child brings a set of wellies into Nursery to leave here to use day to day.
- \*Water bottle- we ask that you send your child into Nursery every day with a full water bottle. We do ask that this is filled with water and **not juice** please. We will send this water bottle home with your child each day to be washed and refilled for the next day. We will happily refill water bottles throughout the day when needed. **Please make sure your child's water bottle has their name clearly marked on it as we do have some children with the same water bottles.**
- \*We ask that children do not wear any jewellery for school this includes earrings.
- \*Please ensure your child wears shoes they can fasten themselves- laced shoes are not suitable

When you ask your child what they have learnt at school today they may say "Nothing, I just played". However, each activity we set up in Nursery has endless possibilities for your child to learn and develop,. They don't realise they are learning. In Nursery, we learn through play, it is fun and engaging. We will be sending you updates of what we have been learning in Nursery.

To help your child continue their education outside of school you could do some of these things (they are likely to be things you are already doing)...

- \*Sing songs and rhymes such- counting songs such as 5 little ducks, 5 currant buns, 5 speckled frogs, 10 Little Men in a Flying Saucer- follow this link for <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>
  - \*Go on a number/ shape hunt around your house- spotting numbers/ shapes.
  - \*Read lots of stories- using words to describe the setting, characters and plot
  - \*Play together- developing and modelling ideas for games and imaginative play.
- \*Encourage your child to be independent- getting dressed, putting on shoes, tidying away belongings etc.