



# Toys and Bears





The aim of this curriculum map is to give you an insight into what your child will be learning about during this half term.

### Spring 1 Topic- Toys and Bears

This half term we will be learning all about different kinds of toys. We will be looking at the different functions of toys and exploring toy that were popular in the past compared to toys that are popular now. We will be reading lots of lovely stories about toys and bears too.

#### Personal Social Emotional Development

We will:

- \*Play with one or more other children, extending and elaborating play ideas.
- \*Learn how to play games that require sharing and turn taking.
- \*Talk about and show our favourite games and toys.
- \*Discuss which toys are special to us and bring us comfort.

#### Communication and Language

We will:

- \*Share ideas and experiences with our peers, using talk to organise play.
- \*Use language to engage in conversations with other children.
- \*Listen carefully to what others say.
- \*Follow instructions and rules.
- \*Listen to longer stories and try to remember much of what happens.

#### Physical Development

We will:

- \*Use one-handed tools and equipment e.g. using scissors to cut paper and other materials.
- \*Develop fine motor skills for mark making including marks to represent name and numbers.
- \*Develop ball skills.
- \*Skip, hop, stand on one leg and hold pose for a game.
- \*Continue to be independent when going to the toilet and washing hands.

#### Important Dates

Wednesday 7<sup>th</sup> February 9-10am Teddy Bears' Picnic.

We would like Parents/ Carers to join us in Nursery for the Teddy Bear's picnic. The children will be invited to bring their favourite teddy bear.

All Nursery children will be invited to this workshop even if it is not their day to join us in Nursery. One adult per child is invited to attend the workshop.





### Understanding the World

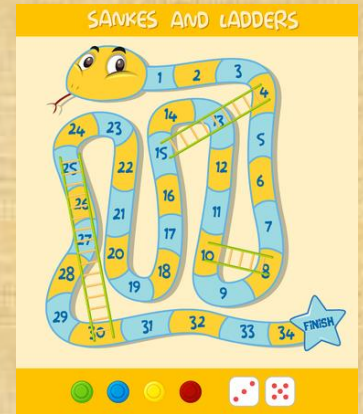
We will:

- \*Explore collections of materials with similar and/ or different properties.
- \*Talk about the differences between materials.
- \*Talk about toys that are important in their own lives.
- \*Explore toys from the past- talk about how they are different from toys from today.

### Mathematics

We will:

- \*Continue to Identify and recite numbers 1-5 and 1-10 for children who are ready.
- \*Practise number formation rhymes- writing numbers in the air.
- \*Link numerals and amounts: e.g. showing the right number of objects to match the numeral up to 5.
- \*Solve real world mathematical problems with numbers to 5.
- \*Select shapes appropriately for building.



### Literacy

We will:

- \*Learn about rhyming words- spot and suggest rhymes.
- \*Count or clap syllables in words.
- \*Learn to recognise own name.
- \*Make marks on paper- give the marks meaning and draw with a purpose.
- \*Interpreting marks and writing in the setting.
- \*Pencil control for those who are ready



### Expressive Arts and Design

We will:

- \*Make patterns with paint and toys- printing, rolling, stamping.
- \*Use junk modelling to make toys and robots.
- \*Develop complex stories using small world equipment like animal sets, dolls, doll houses etc.
- \*Make imaginative and complex 'small worlds' with blocks and construction kits.

# WELCOME

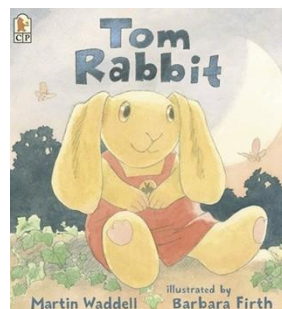
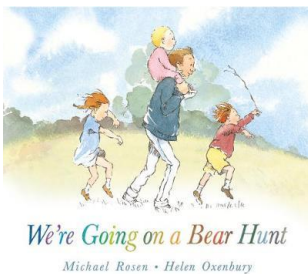
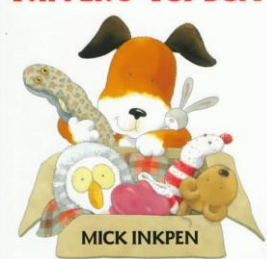
## News...

We have 2 new children joining us this term.  
We can't wait to get to know you both.



## Some of the stories we will be sharing this half term include:

### KIPPER'S TOYBOX



## Reminders

- Please fill water bottles with water and not juice
- Please write your child's name in all items of clothing
- Please provide your child with warm items such as a hat, gloves (mittens are best) and scarf. We do go outside in all weathers so it's best to be well prepared.

**DON'T  
FORGET**

## What you can do to help your child's development and progress this half term?

- \*Read stories about toys and bears such as Harry and the Dinosaurs, Dogger, Old Bear- help us bring this topic to life.
- \*Spend time playing games together- board games are a great way for children to develop counting and other maths skills. Try some dice games too.
- \*Look at and discuss toys parents/ grandparents enjoyed playing with as a child. Discuss how these toys are different to the toys children enjoy playing with today.

## Reading for Fun

Each Wednesday morning, we will welcome Nursery pupils and Parents/ Carers/ Family member into the classroom to choose a story pack to take home to enjoy. After sharing the story at home and completing the reading review and an activity from the card inside, you will then return the book the following Monday. This will enable us to collect the books back in and check them before your child chooses another one on Wednesday (books will have to be returned before another book can be taken).

We have a fantastic range of books for you to choose from and we are currently adding more fabulous books to our collection.

Each story book pack will include:

- A story book
- A reading review for you and your child to answer and talk about the questions related to the story. The answers to these questions do not need to be recorded, they are just a talking point to help develop comprehension skills.
- An activity sheet for you and your child to choose one fun activity related to the story to complete

Once you have completed the activity at home, it would be lovely if you could send us a photo of your child's work via Class Dojo portfolio. I have attached instructions on how to upload a photo to your child's Class Dojo Portfolio. Class Dojo points will be awarded for your hard work and participation. We can't wait to see which activities you complete.