





The aim of this curriculum map is to give you an insight into what your child will be learning about during this half term.

Summer 2 Topic- Around the World

This half term we will be learning about where in the world we live. We will be looking at what makes our country special and also finding out about other countries around the world. We will be learning about traditions, languages, food, animals from around the world.

Personal Social Emotional Development

We will:

- *Celebrate culture and diversity from around the world.
- *We will talk about what makes our country special and also what makes countries around the world amazing too.
- *Talk about similarities and differences between ourselves and others from around the world. Respecting all ways of life.

Communication and Language

We will:

- *Listen carefully to information shared about our country and countries around the world.
- *Talk about what we find out about other countries around the world. Recalling facts and information we learn from stories, non-fiction books and the internet.
- *Discuss ideas in small groups and as a whole class about the world we live in.
- *Work collaboratively, taking turns and helping other to complete activities and class challenges such as working together to build landmarks using construction materials.
- *Joining in with songs and rhymes from around the world- learning different languages such as counting to ten in Spanish.

Physical Development

We will:

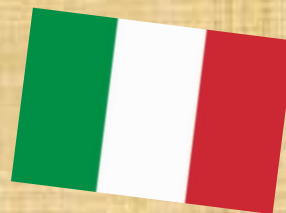
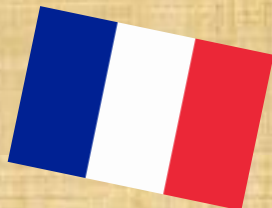
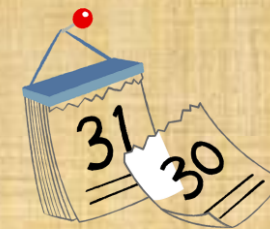
- *Develop fine motor skills with a focus on using the correct pencil grip to attempt to write own name, numbers, marks on paper. Also we will be working on cutting skills using scissors to make collages and craft projects such as flags from around the world.
- *Develop large motor skills by taking part in
- *Squiggle while you Wiggle pre writing skills
- *Building activities such as making famous landmarks with various construction materials i.e. London Bridge
- *Making sandcastles as part of our beach holiday section of the Around the World

Important Events and Dates

Sports Day Friday 28th June. Morning - Early years and Years 1&2. Afternoon - years 3-6. (More information to follow)

Monday 15th July 9-10am End of term celebration- parents invited into school

End of term break up for summer holidays- Thursday 18th July 1:15pm





Understanding the World We will:

- *Learn where in the world we live using maps to locate the UK.
- *Discover the names of other countries and parts of the world such as Spain, France, Africa, America etc.
- *Talk about features of other countries such as landmarks, weather, food, language etc.
- *Look at modes of transport to other countries- how do we travel to other countries for holidays?
- *Taste different foods from around the world
- *Learn about where animals live in the world

Expressive Arts and Design We will:

- *Sing songs and rhymes associated with the world, travel, transport and holidays e.g. We're all going on a Summer holiday, the wheels on the bus. Use instruments to accompany songs.
- *Listen to songs and music from around the world such as folk music
- *Learn traditional dances from around the world such as flamenco dancing
- *Make flags from around the world using the correct colours
- *Role-play travel agents- booking and going on holiday



Literacy We will:

- *Reading- share fiction and non-fiction books about the world and countries and places around the world
- *Retell stories using puppets and props- such as retelling the story of Handa's Surprise?
- *Sequence events of a story- recalling information. Such as which animals stole the fruits from Handa's basket and in which order?
- *Record information we find out about the world we live in using mark making and writing
- *Learn pre-phonics skills such as recognising sounds, identifying initial sounds and orally blending words



Mathematics We will:

- *Count objects related to topic such as how many pieces of fruit does Handa have in her basket- counting with 1:1 correspondence
- *Mark make in relation to numbers and counting e.g. Making tickets and boarding cards for people travelling abroad on holiday (role-play)
- *Count to 10 in other languages such as French and Spanish
- *Learn basic addition and subtraction e.g. there are 3 people on the plane, 2 more get on. How many people are now on the plane?
- *Look at currency from other countries

