

### Communication and language

We will listen carefully to and join in with a range of rhymes, poems, stories and non-fiction texts. We will learn new vocabulary relating to superheroes, ourselves and our senses through stories and practical activities. We will use our Superhero senses to understand how to listen carefully and why listening is important. In all areas of the classroom we will use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen. We will describe real and imaginary events in some detail.

### Personal and social development

As the children begin to settle in and become familiar with new routines, we will talk about the boundaries set in the classroom and the behaviour expectations, creating a class charter. They will be supported in building constructive and respectful relationships with others and develop resilience and perseverance in the face of challenge. The children will be encouraged to express their feelings and consider the feelings of others. We will talk about the supportive helpful role of superheroes and how we can help others

# Superheroes

Autumn 1 Reception

### Physical Development

In our 'Real PE' sessions, we will be developing overall body-strength, balance, co-ordination and agility through different stories and songs. We will learn how a Superhero can be fit and healthy and explore healthy foods using the senses to find out which healthy foods would be best for a superhero to eat? We will take part in activities to develop arm, hand and finger muscles in preparation for holding a pencil correctly and with sufficient pressure for writing. We will use knives, forks and spoons competently to cut up and eat food at lunchtime. **P.E. lessons are every Friday and children should come to school ready in their P.E.**

### SMSC

During our social, moral, spiritual and cultural lessons we will be discussing the following questions:

- Are my friends exactly the same as me?
- How and why do I look after things that are special to me?
- What do we use money for?
- Why do we wash?
- What should I do if I'm unsure about something I see on the internet?
- What is a friend?

## Literacy

Through the **Read Write Inc** phonic program children will learn to read individual letters by saying the sounds for them. They will blend sounds into words, so that they can read and write short words made up of known graphemes (more information to follow) We will look at a range of **books and comics that focus on fictional characters** who perform heroic deeds, as well as real-life superheroes. Children will learn how to create a story map and orally rehearse the story. They will use and create pictorial story maps to retell familiar stories, such as 'Supertato'.

## Mathematics

We will reinforce careful one-to-one counting of larger groups of objects and develop understanding of the cardinal value of numbers. We will be subitising superheroes by recognising arrangements of up to 5 objects without counting and explore the composition of numbers up to 5. We will practise ordering two or three Superworms by length and use position vocabulary in the context of Superheroes. We will use everyday language related to and sequence familiar events

## Expressive arts and design

This half term, we will have opportunities to role-play being real superheroes. We will learn and remember a variety of songs about superheroes using actions and simple percussion instruments. We will be learning to sing nursery rhymes and action songs listening and responding to different styles of music  
We will be creating superhero spoon puppets and exploring colour mixing to create autumn colours

## Understanding the world

As part of our topic we will think about real life heroes and people who help us. We will explore using our Superhero senses to learn the 5 senses and relevant body parts and know about ways to stay healthy. Observations will be made of the effect of changing seasons on the natural world. In R.E. we will think about belonging and how children are welcomed into a faith or belief community, such as Christian baptism. We will also talk about seasonal changes and look for signs of Autumn.

### Friday is P.E. day in Reception.

Children should come to school every Friday dressed for their P.E. lesson in trainers, black shorts, leggings or tracksuit bottoms and a white or blue T-shirt. P.E. lessons will take place outdoors whenever possible. Football strips are not allowed.

- Only water is allowed in water bottles – no juice please.
- All children should have a spare set of clothes in school – this does not need to be uniform just pants, socks, top and bottoms.
- Toys should not be brought into school

### Reading books

We strive to develop a love of reading in children so they will choose a story book to read together with you at home, which will go home on a Friday and reading folders should be returned every Wednesday. This will start next week so please send book bags to school on **Wednesday**. Every time your child completes the story review sheet they will be entered into a prize draw.



### Early Reading & Phonics meeting

**Tuesday 1st October 2024 3.15pm – 4.00pm**

At Eppleton Academy Primary School we follow the 'Read Write Inc.' synthetic phonics program for teaching reading. We will be holding a meeting for parents about our approach to teaching children to read and write how you can help at home. The resources we use will be available for parents to look at. This will take place straight after school, children and older siblings will be able to stay and play in the classroom while the meeting takes place. We hope to see as many parents as possible.