

### Communication and language

In all areas of the classroom we will use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen. We will listen carefully to and engage with a range of rhymes, poems, stories and non-fiction texts. We will learn new vocabulary relating to our learning and use it in different contexts. We will describe real and imaginary events in some detail.

### Personal and social development

The children will be encouraged to express their feelings and consider the feelings of others. They will be supported in building constructive and respectful relationships with others and develop resilience and perseverance in the face of challenge. We will discuss the importance of rules and look at the effect of our behaviour on others. Through the story of 'The Little Red Hen' we will discuss being a good friend and consider whether the other animals were a good friend to the Little Red.



# The Bakery

Autumn 2 Reception



### Physical Development

In our 'Real PE' sessions, we will develop the fundamental skills of running, jumping and stopping. We will develop small motor skills to use a range of tools competently, safely and confidently, such as scissors for cutting, and knives and forks to cut up and eat food at lunchtime. We will be encouraged to put on, fasten and take off our own coats, hats and gloves. **P.E. lessons are every Friday and children should come to school ready in their P.E. kit**

### SMSC

During our social, moral, spiritual and cultural lessons we will be discussing the following questions:

- Why is it important to follow the rules?
- Why do people wear poppies?
- What's going on in the world?
- How do I brush my teeth?
- What kind of games are safe for me to play on the internet?

## Literacy

Through the **Read Write Inc** phonic programme children will learn to read and write individual letters. They will blend sounds into words, so that they can read and write short words and sentences.

Using the story of 'The Little Red Hen' as a starting point, children will create and orally rehearse a story map, and make alternative versions of the story. They will write lists, recipes and instructions for baking bread and recount their experiences.

## Mathematics

In our class bakery, we will weigh and measure ingredients to make dough. Then we will use coins in context to reinforce careful one-to-one counting, and use the vocabulary of addition and subtraction to buy and sell items and to find out 'How many altogether?' and 'How much is left?' We will use 5s frames and 10s frames and part-whole models to understand the composition of numbers. We will compare the mass, size and shape of objects, and name and describe the properties of flat shapes.



## Expressive arts and design

This half term, we will have opportunities to role-play in the bakery and in our very own café.

Using our voices and instruments we will explore and create music responding to different types of music and stimulus. We will make salt dough models and create dough with different textures. When model making we will learn how to turn boxes before making and to safely pierce a hole in a box, piece of card or paper.

## Understanding the world

We will observe the changes that occur in materials and explore the effects of heating and cooling. We will use our senses when baking bread, biscuits and cakes. Observations will be made of the effect of changing seasons on the natural world.

In R.E. we will find out why Christmas is special to Christians, Children will learn why poppies are worn for remembrance.