

Communication and language

In all aspects of learning the children will participate in whole class, small group and individual discussions and interactions. Stories and non-fiction texts will be used to introduce new vocabulary and children will use newly acquired vocabulary when holding conversations or with relevant questions or comments. They will offer explanations of why things might happen and express their ideas and feelings about their experiences using full sentences.

Personal and social development

The children will be supported in building constructive and respectful relationships with others and develop resilience and perseverance in the face of challenge. Through different versions of the same story children will explore and identify and express different feelings and behaviours, and consider how actions can affect others. We will discuss ways to take care of the environment and living things, and consider differences between babies, children and adults.

What's growing in the garden?

Summer | Reception

Physical Development

In our 'Real PE' sessions, we will be developing strength, balance and co-ordination and will demonstrate these skills when playing. When moving energetically we will negotiate space and obstacles safely, with consideration for ourselves and others.

We will take part in activities so that a range of tools can be held and used competently, safely and confidently, such as pencils, scissors and cutlery.

We will look at ways to stay healthy and healthy food choices.

SMSC

During our social, moral, spiritual and cultural lessons we will be discussing the following questions:

- Proud to be British - Where do we live?
- Prevent extremism- What does the word 'hate' mean?
- Health & Wellbeing: Loss - What makes me sad?
- Keeping safe - Who are safe strangers?
- Stereotypes - Is pink for girls and blue for boys?

Literacy

Through the **Read Write Inc** phonic programme children will learn to read and write words containing digraphs, sounds that are made of more than 1 letter (special friends), e.g. sh, ch, ee, ay. They will develop fluency by practising reading words speedily using sounds already taught, and will read some common exception words (red words). We will read a range of fiction and non-fiction books that focus the theme of growing, e.g. 'Jack and the Beanstalk'. The children will create a story maps for familiar stories make up their own versions. They will also write lists, recounts and descriptions.

Mathematics

The children will be building numbers and counting patterns beyond 10. They will identify and build numbers to 20 and beyond using a range of resources, e.g. tens frames, Numicon, bead strings showing that numbers are made of a full 10 and part 10
Children will recognise that the number 1-9 are repeated after each 10.
Spatial reasoning - shapes will be selected and rotated to fill a given space and the children will give reasons for choosing shapes and why others won't fit.

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Expressive arts and design

We will learn and remember a variety of songs using actions and simple percussion instruments and listen and respond to different styles of music. We will make up compositions using percussion instruments to represent a seed growing into a flower.

Using a combination of media we will use Monet's paintings of gardens and Van Gogh's paintings of sunflowers as a stimulus for creative work in the style of the artists.

Understanding the world

Through the topic of growing we will look at changes from babyhood to adulthood. We will talk about how we have changed and grown and compare pictures of ourselves now and in the past. We will develop an understanding of the conditions needed for plants to grow by planting and observing seeds and beans as they grow. Observations will be made of the effect of changing seasons on the natural world. In R.E. we will: explore places that are special to us and places that are special to people of different religions.



Reading Books

Reading books are matched to the synthetic phonics scheme Read Write Inc. and will be sent home on Friday and should be returned every **Wednesday**. Your child should practice this book at least three times each week and you should write a comment in their reading diary. If your child does not have one of these books you should continue to practice reading letters in their green sounds book and oral blending and segmenting. Your child will also receive a free choice book which is a book to read together.