

Communication and language

In all aspects of learning the children will participate in whole class, small group and individual discussions and interactions. Stories and non-fiction texts will be used to introduce new vocabulary and children will use newly acquired vocabulary when holding conversations or with relevant questions or comments. They will offer explanations of why things might happen and express their ideas and feelings about their experiences using full sentences.

Personal and social development

The children will be supported in building constructive and respectful relationships with others and develop resilience and perseverance in the face of challenge. Through stories children will explore, identify and express different feelings and behaviours, and consider how actions can affect others. We will talk about changes, how change can make us feel, and what to do if you are feeling worried or upset. The focus of this will be preparations for moving to Year 1.

Pirates!

Summer 2 Reception

Physical Development

In our 'Real PE' sessions, we will be developing strength, balance and co-ordination and will demonstrate these skills when playing. When moving energetically we will negotiate space and obstacles safely, with consideration for ourselves and others. We will take part in activities so that a range of tools can be held and used competently, safely and confidently, such as pencils, scissors and cutlery. We will look at ways to stay healthy and healthy food choices.

SMSC

During our SMSC lessons we will be discussing the following questions:

- Debate: Should children choose their own bed time?
- What do I like about myself?
- Raising aspirations - What does Career mean?
- Health & wellbeing - How and why do we help each other?
- Keeping safe - How do we stay safe around water?
- Relationships / feelings - How do I feel?

Literacy

We will read a range of fiction and non-fiction books that focus the theme of pirates and the sea. The children will create a story maps for familiar stories, such as 'The Snail and the Whale' by Julia Donaldson, and make up their own versions. They will also write character descriptions and wanted posters for pirates. Through the **Read Write Inc** phonic programme children will consolidate reading and spelling words containing digraphs (special friends), e.g. ng, nk, qu, th, sh, ch, ee, ay, igh, ow, oo. They will develop fluency by practising reading words speedily using sounds already taught, and will read some common exception words (red words).

Mathematics

The children will be consolidating key skills of subitising, counting, composition, comparing, ordering, sorting and matching. Through the context of stories, we will be adding more and taking away. Looking at number patterns we will be doubling numbers to 10, sharing, grouping and identifying odd and even numbers. In spatial reasoning the children will identify units of repeating patterns, and explore and create own pattern rules. They will explore mapping, replicate and build scenes and constructions, visualise from different positions, describe positions, and give instructions to build.

Pirates!

Summer 2 Reception

Expressive arts and design

- Make a pirate's hat
- Design and make a pirate flag - paint on fabric
- Make an eye patch
- Make a captain's hook
- Pirate portraits - children take photographs of selves using iPad, print then add accessories to make pirate posters
- Sing songs about the seaside and investigate sound effects using the percussion instruments.
- Learn some Pirate songs and sea shanties.
- Create a Pirate ship role play area for the classroom. Design and build Pirate ships.

Understanding the world

- Children will discover that pirates really existed and find out about some of the adventures of the real life pirates in history, challenging stereotypes. They will look at how sea transport has changed over time and look at places around the world where the pirates may have sailed to in search of treasure. They will look at maps, the purpose of maps, follow and create maps of familiar places. They will investigate objects that float and sink then build their own boat that floats.
- In R.E. we will look at which stories are special and why. Then we will read special stories from different religions.

Reminders

Only water is allowed in water bottles – no juice please.



We have come to the final term for your children in Reception, and what a great year it has been! Your children have all done amazingly well considering the previous two years we've all had. This term we have lots of things to look forward to, such as sports day. And we will be getting your children ready for Year 1. The children will have a transition visit with their new teacher this term as well as visiting their new classroom. The way that Year 1 works in the Autumn term is very similar to the way we work in Reception so the transition should be smooth for the children. You will find out later this term who your child's class teacher in Year 1 will be.

As the weather continues to improve, we will be spending more time outdoors so please make sure you apply sunscreen to your child everyday before they come to school, preferably an all day lotion that only needs to be applied once. They will also need to bring with them a cap or sun hat



Reading Books

Reading books are matched to the synthetic phonics scheme Read Write Inc. and will be sent home on Friday and should be returned every **Wednesday**. Your child should practice this book at least three times each week and you should write a comment in their reading diary. It is important that reading books are returned promptly to give us time to sort out books ready to be given out on Friday.