

### Communication and language

We will listen carefully to and join in with a range of rhymes, poems, stories and non-fiction texts. We will learn new vocabulary relating to superheroes, ourselves and our senses through stories and practical activities. We will use our Superhero senses to understand how to listen carefully and why listening is important. In all areas of the classroom we will use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen. We will describe real and imaginary events in some detail.

### Personal and social development

As the children begin to settle in and become familiar with new routines, we will talk about the boundaries set in the classroom and the behaviour expectations, creating a class charter. They will be supported in building constructive and respectful relationships with others and develop resilience and perseverance in the face of challenge. The children will be encouraged to express their feelings and consider the feelings of others. We will talk about the supportive helpful role of Superheroes and how we can help others

# Superheroes

## Autumn 1 Reception

### Physical Development

In our 'Real PE' sessions, we will be developing overall body-strength, balance, co-ordination and agility through different stories and songs. We will learn how a Superhero can be fit and healthy and explore healthy foods using the senses to find out which healthy foods would be best for a superhero to eat? We will take part in activities to develop arm, hand and finger muscles in preparation of holding a pencil correctly and with sufficient pressure for writing. We will use knives, forks and spoons competently to cut up and eat food at lunchtime. P.E. lessons are every Friday and children should come to school ready in their P.E. kit

### SMSC

During our social, moral, spiritual and cultural lessons we will be discussing the following questions:

- Are my friends exactly the same as me?
- How and why do I look after things that are special to me?
- What do we use money for?
- Why do we wash?
- What should I do if I'm unsure about something I see on the internet?
- What is a friend?

### Literacy

Through the Read Write Inc phonic program children will learn to read individual letters by saying the sounds for them. They will blend sounds into words, so that they can read and write short words made up of known graphemes (more information to follow) We will explore a range of books and comics that focus on fictional characters who perform heroic deeds, as well as real-life superheroes. Children will learn how to create a story map and orally rehearse the story. They will use and create pictorial story maps to retell familiar stories, such as 'Supertato'.

### Mathematics

We will reinforce careful one-to-one counting of larger groups of objects and develop understanding of the cardinal value of numbers. We will be subitising superheroes by recognising arrangements of up to 5 objects without counting and explore the composition of numbers up to 5. We will practise ordering two or three Super worms by length and use position vocabulary in the context of Superheroes. We will use everyday language related to and sequence familiar events

### Expressive arts and design

This half term, we will have opportunities to role-play being real superheroes. We will learn and remember a variety of songs about superheroes using actions and simple percussion instruments We will be learning to sing nursery rhymes and action songs listening and responding to different styles of music We will be creating superhero spoon puppets and exploring colour mixing to create autumn colours

### Understanding the world

We will explore everyday clothes and name each garment. Discuss the types of materials that would be needed to ensure that the properties match the purpose. We will use our Superhero sense to learn the 5 senses and relevant body parts and know about ways to stay healthy. Observations will be made of the effect of changing seasons on the natural world. In R.E. we will look find out about special times: Harvest as a special time for Christians, and Jewish Sukkot.

**Friday is P.E. day  
in Reception.**

Children should come to school every Friday dressed for their P.E. lesson in trainers, black shorts, leggings or tracksuit bottoms and a white or blue T-shirt. P.E. lessons will take place outdoors whenever possible. Football strips are not allowed.

**Only water is  
allowed in water  
bottles - no juice**

**Reading books**

You will find out how and when your child will receive a reading book at the phonics meeting. However, we strive to develop a love of reading in children so they will choose a story book to read together with you at home. These will go home on a Friday and reading folders should be returned every Wednesday.

**Phonics Workshop**

**Monday 22<sup>nd</sup> September at 3.30pm**

At Eppleton Academy Primary School we follow the 'Read Write Inc.' synthetic phonics teaching program for teaching reading. We will be holding a phonics workshop for parents to come and find out about how children will learn to read and write in school, how you can help at home, and to look at some of the resources we use.