

### Communication and language

The children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Whilst listening to and talking about stories to build familiarity and understanding, they will be able to retell stories using their own words. The children will be encouraged to ask questions to find out more and to check they understand what has been said to them. They will develop the vocabulary to be able to articulate their ideas and thoughts in well-formed sentences. In all areas of the classroom we will use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen.

### Understanding the World

This term we will be investigators! We will find out about different animals that lay eggs. We might even find some eggs in our classroom and learn how to care for them until they hatch! Observations will be made of whatever lurks inside. We will find out that dinosaurs lived a long time ago and about famous people who discovered fossils. We will look at how and where dinosaurs lived and sort dinosaurs into different categories. We will learn about Easter and how it is celebrated and there will be a lot of fun activities to join in with.

## What's inside the egg? Spring 2 Reception

### Personal and social development

Using the story of 'Tyrannosaurus Drip' we will learn about different family groups, and learn that not all families are the same.

Through the story 'Harry and the Bucketful of Dinosaurs' we will think about feeling related to loss and how Harry felt when he left his dinosaurs on the train.

### Physical

The skill focus of our P.E. lessons will be agility and balance. We will focus on both static balance while seated - holding our body in a specific position and posture while stationary, and dynamic balance - maintaining balance while moving our body and walking, jumping and landing.

### Personal and social development

- The questions asked in SMSC will be:
- Would I like it if someone told me what to do all of the time?
- What is happening in the World right now?
- Who would you like to be like and why?
- What makes me happy?
- Do you stop, look, listen, think?
- Do people all look the same?

### **Literacy**

We will look at a range of fiction and non-fiction books with an egg theme. Using the story of 'The Egg' we will read the beginning of the story, compose actions, retell, and make story maps. Children will write recounts, diaries entries, labels, lists and signs. Phonics lessons will focus on blending for reading and spelling, reading green made of learned sounds, and red words.

### **Mathematics**

#### **Building 9 & 10**

We will order and compare numbers to 10 and count forwards to and backwards from 10, and investigate the composition of 9 & 10 developing knowledge of number bonds using a variety of objects, tens frames and part – whole models. Solid shapes will be used to build models and in matching activities with children describing the properties of shapes.

## **What's inside the egg?**

Spring 2 Reception

### **Expressive arts and design**

This half term we will learn and remember a variety of songs using actions and simple percussion instruments We will be learning to sing nursery rhymes and action songs listening and responding to different styles of music and identifying the pulse. Using clay and dough we will make fossils making impressions with objects.

### **Important information**

Family fun! We would like to invite family members to join us in class for a fun filled Easter craft session – dates to follow!

World Book Day – dress up as a book character, dates to follow