

Key Year 3 Information

- It is important children continue to bring their reading books and reading logs to school each day and complete a quiz once they have read their book.
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. this half term will be on a **TUESDAY**. Children should come to school wearing their PE kit.
- Please ensure your child's water bottle is cleaned and filled daily with fresh plain water.
- I will be encouraging children to learn to tie their own shoe laces. Please support them by practising this life skill at home. DOJOs will be awarded to those children who demonstrate they are able to do this and additional points for helping other children to learn this life skill.

Science

The children will then begin the topic of plants, building on their knowledge from previous year groups to be more familiar with the structure of different kinds of plants and the function of parts. They will also consider the necessities for successful plant growth and the implications when these are not met.

English

During English lessons we will explore the genres of persuasive adverts, instructional text and 5 part story writing, using "George's Marvellous Medicine" by Roald Dahl, as a stimulus. The children will explore the necessary features to develop their skills in writing in the style of these genres and will develop their use of different types of conjunctions, prepositions and adverbs to create more detailed sentences. They will be encouraged to make appropriate vocabulary choices to enhance their writing and create interest for their readers. The children will also continue to develop their proof-reading and editing skills. In reading the children will continue to develop skills in skimming and scanning to retrieve information as well as exploring choices of language and the effects this has on the reader through a range of fiction, non-fiction and poetry texts.

Accelerated Reader

The children will continue to use accelerated reader and are encouraged to develop their independent reading daily in class, completing reading quizzes as they complete books. They will develop their skills in choosing appropriate books, thinking about the blurb and what they enjoy reading. It is important that the children continue to read at least 3 times per week at home with an adult and be encouraged to discuss what they have read and their preferences. They will also be encouraged to discuss reading material with peers, making recommendations where they feel appropriate.



Why do disasters happen?

Year 3 - Spring Term 2

Mathematics

In Maths the children will continue to follow the small steps objectives from Whiterose Maths Curriculum. The children will focus on statistics, exploring the use of tally charts, pictograms and bar charts reading and interpreting data and creating their own using data collected. They will then focus on measurements using mm, cm and metres, converting, and finding equivalents as well as employing their previously learned skills of add, subtract, multiply and divide when finding perimeters of shape and missing measurements. The children will then move onto working with fractions, recapping knowledge of finding halves, quarters, and thirds, identifying unit and non-unit fractions. They will begin to recognise and use links to their times tables. Children should continue to use Times Table Rockstars frequently at home to develop their speed of recall on the 2s, 3s, 4s, 5s and 10 times tables.

Geography - Why do disasters happen?

The children will investigate both earthquakes and volcanoes. They will begin by making links to their science topic, 'Rocks and Soils' from the autumn term, looking from a geographical perspective, at the formation the earth's surface then use this knowledge to find out about how earthquakes occur and where they are most prevalent. They will then move onto volcanoes, looking at the structure and formation of these, how they erupt and the effects of this. They will use their knowledge to explain the process using appropriate vocabulary.

Art

The children will spend time looking at sculptures and types of materials used to create them. They will try out different ways of connecting materials to make abstract pieces before planning and creating their own large scale sculptures.

Music

The children will continue to develop their knowledge of the Ukulele, identifying parts of the instruments, learning different chords and playing along to familiar tunes. They will pay attention to hand and finger position for effective instrument play.

R.E.

The children will develop their knowledge of Judaism, with a focus on how festivals and family life shows what matters to Jewish people. They will investigate the importance of some Jewish festivals and how they choose to live their lives. The children will be encouraged to discuss their thoughts and opinions.

Why do disasters happen? Year 3 - Spring Term 2

French

The children will focus on French traditions and celebrations including Easter and Mardi Gras. They will also learn to say and write numbers 1-15, ask about someone's age and participate in simple dialogue about themselves.

ICT

The children will begin to focus on computer science and early computer programming using simple programming software to create sequences of instructions using programming language. They will also use programming to begin to draw simple 2D shapes.

Our on-line safety focus will be on password protection, understanding the need to keep these hidden and unshared with others. They will consider the implications if these are shared or not stored securely and how they can put themselves at risk.

SMSC

The children will focus on the 2nd programme of Kidsafe. Sessions will be delivered by the school Kidsafe practitioner, helping children to develop the skills required to make good personal choices to keep them safe in situations such as bullying, online safety, peer pressure etc.

Useful websites for additional home study:

[Tectonic Forces | NASA Space Place – NASA Science for Kids](#)

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

[Volcanoes - BBC Bitesize](#)

P.E.

In P.E. the children will learn and develop throwing and catching skills for basketball. They will develop ball control in preparation for playing adaptations of the game effectively.