

Year 3 - Summer 1

Who lives in a Pyramid like this ?

Accelerated Reader

In class the children continue to read each morning and are encouraged to quiz after completing each book. They continue to develop their independent reading skills, as well as build pace and stamina. The children will continue to be encouraged to read a range of fiction, non-fiction and poetry, considering how they select their books based on preferences and recommendations from others. They continue to develop their skills in making informed choices of books, by reading the blurb prior to selection. Please continue to encourage your child to discuss what they are reading and their preferences in books. Our aim is to develop a love of reading for pleasure.

Key Year 3 Information

- The children should continue to bring reading books into school daily and be encouraged to read at least 3 times per week at home with an adult. Quizzes should be completed at the end of each book.
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. will continue to run on a Tuesday's with children coming into school in their PE kit. They will also be working with a cricket coach each Wednesday, therefore will need to wear PE kit for this session also.
- Please ensure your child has fresh water in school each day as this helps to support their brain development and aid concentration in lessons.
- Please continue to practise tying shoe laces to ensure your child develops their fine motor and independence skills and the use of cutlery for eating meals.

ICT

This half term, the children will be exposed to simple algorithms and how to use simple blocks of code to move and manipulate a sprite. They will also begin to use codes to complete simple challenges, including debugging when faced with

Mathematics

In Maths children will continue following the small steps objectives from the Whiterose Maths curriculum. The children will continue to complete work on fractions comparing equivalent fractions, ordering, adding and subtracting fractions. We will then move onto telling the time to the nearest 5 minutes including an introduction to the 24 hour clock and hours, days. Weeks and months. They will also look at time, being able to tell the time accurately, solving time related problems including digital and analogue clock. The children will also look at money, using different coins and notes, adding, subtracting, giving change etc. Moving forward for the remainder of the school year, many of the mathematical concepts taught will involve an element of multiplication and division, therefore lots of tables practise at home is essential. This will also prepare the children for their transition into Year 4.

English

During the first part of the term the children will complete their work on using George's Marvellous Medicine as a writing stimulus, before moving on The Ancient Egypt Sleepover. Using the story as a stimulus, they will write non-chronological reports and narratives focusing on the dilemma and resolution. They will continue to practise and use some of the grammatical skills they have been taught so far in the year and be introduced to subordinate clauses and refining their organisation of their work into paragraphs. In reading lessons they will continue to be exposed to a range of fiction and non-fiction genres and poetry. Considering language used by an author and its effect on the reader, retrieval skills and more in depth predicting, summarising and authorial intent.

P.E.

In PE the children will learn and develop cricket skills with a coach from Durham Cricket club. They will also develop their skill in reaction times for catching balls from different positions. They will develop their ability to work in pairs and groups.

Key Year 3 Information

- The children continue to bring reading books into school daily and be encouraged to read at least 3 times per week at home with an adult. They will continue to use accelerated reader and quiz at the end of each book.
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. will continue to run on a Thursday, any changes to this will be communicated in advance via dojo.
- Please ensure your child has fresh water in school each day as this helps to support their brain development and aid concentration in lessons.
- We are continuing to work on developing table manners and the effective use of cutlery. Please encourage your child to use a knife and fork at home and independently cut their food. There are still a number of children who can not use cutlery to eat and instead use their fingers. (not ideal when gravy is on the menu.)
- Please continue to practise tying shoe laces to ensure your child develops their fine motor and independence skills.

Science

This half term in Science we will cover the topic of forces and magnets, using diagrams to explain and describe direction of force, balanced and unbalanced and unbalanced forces. They will also be introduced to magnets and how they repel and attract as well as materials which are magnetic. They will carry out a range of investigations to prove their theories and ideas and make predictions.

Useful websites for additional home study:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

<https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>

<https://www.historyforkids.net/ancient-egypt.html>

Please also access TTRS frequently each week to develop speed and accuracy of times table rapid recall.

Geography - Who lived in a pyramid like this?

Through our topic on the Ancient Egyptians, the children will locate Egypt on the world map and important areas and landmarks of the country from ancient times. They will also consider why Ancient Egyptians chose to settle close to the River Nile and use interactive maps investigate the landscape.

R.E.

The children will focus on Christianity and the type of world Jesus wanted the people. They will consider the sacrifices made by his disciples to become followers, the qualities Jesus looked for in his followers, how Christians and non-Christians endeavour to make the world a better place.

French

This term, the children will be introduced to vocabulary for fruit and vegetables. They will learn the nouns, count, participate in stories and write simple sentences.

SMSC

Through a range of discussions and activities the children will continue their work on KidsSafe. This programme helps to empower the children and given them the necessary social skills and tools to confidently solve problems, touching on subjects such as trusted adults, personal space, peer pressure, appropriate computing programmes and apps and online safety.