



YEAR 2					
Spring Term					
Novel / Texts	Baseline	The Tunnel – Anthony Browne	The Twits – Roald Dahl	Vlad and The Great Fire Spring 2	
Genre	Write about a real experience structured appropriately.	Setting description – The Tunnel	Instructions – write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negative commands.	Recount – Write a narrative recount in role (diary).	Narrative- Plan and tell a story in four parts with clear use of subordination and co-ordination.
Reading	Independently recount the main events in the stories covered over the term.	Independently recount the main events in the stories covered over the term. Identify key features of instructions.	Independently recount the main events in the stories covered over the term. Identify key features of recounts.	Independently recount the main events in the stories covered over the term.	Independently recount the main events in the stories covered over the term.
	<p>Read purple / gold banded books with 90% accuracy without overt sounding out.</p> <p>Read most common exception words.</p> <p>Read most words containing common suffixes.</p> <p>Comment on language choices and the effect on the reader.</p> <p>Discuss their favourite words and phrases and give reasons for their choice.</p> <p>Predict what might happen with responses aligned closely to the story characters, plot and language read.</p> <p>Work out meanings of some new vocabulary from context and knowledge.</p> <p>Make plausible inferences based on a single point of reference in the text.</p> <p>Recognise patterns of literary language.</p>				
Writing	Expand noun phrases to describe and specify. Use a wider range of subordination (e.g.	Expand noun phrases to describe and specify.	Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negative commands. Write in the third person.	Expand noun phrases to describe and specify. Write in first person	Expand noun phrases to describe and specify. Write simple, coherent narratives in four parts.



	when/if/that/ because) to join clauses.				
	Demarcate many sentences with capital letters and full stops, and use question marks correctly when required. Form lower-case letters of the correct size relative to one another in most of their writing. Use spacing between words that reflects the sizes of the letters. Spell common exception words covered so far.				
Grammar Vocabulary Punctuation	Formation of adjectives using suffixes such as -ful and -less. Formation of nouns using -ness Use and understand how the grammatical patterns in a sentence indicate its function as a statement, question or exclamation.	Subordination (using when, if, that, because). Use and understand how the grammatical patterns in a sentence indicate its function as a command (negative). Commas to separate items in a list. Correct use of present tense throughout writing.	Apostrophes to mark singular possession in nouns. Use a capital I for personal pronouns. Formation of nouns using suffixes such as ness and er. Use of the progressive form of verbs in the present and past tense to mark actions in progress	Subordination (using when, if, that, because). Co-ordination (or/and/but). Apostrophes to mark where letters are missing in spelling (for contracted forms).	
Hnadwriting	<ul style="list-style-type: none"> • Revisit capitals • Curly Caterpillar letters • Zig Zag letters 				
Spelling	Spelling Shed Year 2 lists				
Final Writing Task	To write a recount of their holidays. Audience: Children Purpose: Personal record	Write a setting description of The Tunnel Audience: Children Purpose: To create imagery	Write instructions to make food for Mr and Mrs Twit. Audience: Characters in the story Purpose: To instruct	To write a diary of Boxton Audience: Children Purpose: Personal record	To retell the story of the Great Fire from another perspective. Audience: Children Purpose: To entertain
Enrichment opportunities	PD sharing traditions, family customs, circle time.		Children can prepare 'food' in class or at home as homework challenge		