



YEAR 2					
Summer Term					
Novel / Texts	The Tear Thief – Carol Ann Duffy		Not text-based writing 1 week	The Enormous Turnip – range of authors	
Genre	Non-fiction	Narrative - To plan and write a new part to the story.	Recount based on a real-life experience – need to plan – could link to science (planting seeds)	Persuasion - Write a simple persuasive piece based on research of a topic of interest or a fictional book.	Narrative - To plan and write 4-part narrative using the use of a range of sentence types and language to add detail
Reading	Identify and explain features of narratives/poetic story.		Identify and explain features of recounts	Identify and explain features of persuasive texts,	Identify and explain features of narratives
	Read gold and banded books with 90% accuracy without overt sounding out. Read accurately most words of two or more syllables Sound out most unfamiliar words accurately without undue hesitation Read most words containing common suffixes Read most common exception words Answer questions and make some inferences Explain what has happened so far in what they have read				
Writing	Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands.	To plan and write a new part to the story.	Write about real events, recording these simply and clearly.	Write a simple persuasive piece.	Write simple, coherent narratives in four parts.
	Demarcate most sentences correctly with capital letters and full stops and use question marks correctly when required. Use co- ordination (eg and, or but) and some subordination (e.g when, if , that, because) to join clauses Form capital letters of the correct size/orientation and relationship to one another and to lower case letters Spell many common exception words Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically plausible attempts at others				
Grammar Vocabulary Punctuation	Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses.	Formation of nouns using suffixes such as -ness, -er  Use past tense mostly correctly and consistently.	Use a capital I for personal pronouns.  Formation of nouns by compounding words.	Apostrophes to mark where letters are missing in spelling (contractions).  Use co-ordination and some subordination to join clauses.	Use a range of sentence types and apply the skills of Year 2.



	<p>Use and understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.</p> <p>Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs.</p> <p>Additional Grammarsuarus sentence structure activities to be integrated into writing cycles throughout this term.</p>	<p>Additional Grammarsuarus sentence structure activities to be integrated into writing cycles throughout this term.</p>	<p>Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses. Use past tense mostly correctly and consistently.</p> <p>Additional Grammarsuarus sentence structure activities to be integrated into writing cycles throughout this term.</p>	<p>Use of suffixes -er, -est in adjectives.</p> <p>Use and understand how the grammatical patterns in a sentence indicate its function as a exclamation.</p> <p>Additional Grammarsuarus sentence structure activities to be integrated into writing cycles throughout this term.</p>	<p>Additional Grammarsuarus sentence structure activities to be integrated into writing cycles throughout this term.</p>
Spelling	<p>Dictation of CEW for KS1 Spelling Shed Stage 2 activities</p>				
Handwriting	<p>Daily handwriting – consololidation and practice of upper and lower case letters Use of CEW words for KS1, significant proper nouns in sentences to be used within handwriting sessions</p>				
Final Writing Task	<p>To write guide to finding most precious tears</p> <p>Audience: Children Purpose: To instruct</p>	<p>To write a new part to the story of The Tear Thief</p> <p>Audience: children Purpose: To entertain</p>	<p>To write a recount about planting seeds in science.</p> <p>Audience: Children Purpose: personal record</p>	<p>To write a letter persuading people to help pull the turnip out the ground</p> <p>Audience: Villagers n the story Purpose: To persuade</p>	<p>To re-write a new version of The Enormous Turnip</p> <p>Audience: Children Purpose: To entertain</p>