



ENGLISH MEDIUM TERM PLAN



Year 3 Spring Term													
Week	1	2	3	4	5	6	H/T	1	2	3	4	5	6
Novel / Texts	George's Marvellous Medicine by Roald Dahl							George's Marvellous Medicine					
Genre	Instructions - a recipe for a marvellous medicine		Persuasion		Shape poems and calligrams			Narrative - complete a story		Recount - Newspaper report			
Reading	Read, compare and evaluate instructions. Follow written instructions for sending an email. Discuss organisation and the impact on meaning. Identify language devices improve ease of reading.		Identify purpose of a text and author viewpoint. Understand how language is used to appeal to a reader. Identify language to provoke reader reactions, e.g. emotive language. Identify how language is used to create emphasis. Identify unfamiliar vocabulary and phrases, asking questions and using existing knowledge to make links and infer meaning.		Read and respond to a range of shape poems. Identify ambitious vocabulary choices and words associated with the theme.			Identify characters, making links to own experiences and make judgements about their actions. Using existing knowledge use text to inform meanings of unfamiliar vocabulary. Infer characters feelings, thoughts and motives for their actions. Discuss how language is used to promote reactions, such as humour.		Identify the purpose for the recount Identify author viewpoint Identify and summarise key ideas, Identify language used to evoke reader reactions (description and emotive language).			
Writing	Organise writing using sub headings, bullet points and numbering. Include statements about the instructions, helpful hints and conclusion. Use a consistent joined script.		Apply text orientation conventions in writing. Use paragraphs to organise ideas. Support points of view with reasons.		Use a template to develop a shape poem of a given theme. Express feelings and ideas			Use paragraphs to organise ideas. Develop skills to create resolution and ending, adding dialogue to set the scene and develop characters. Use a consistent joined script.		Write in 3 rd person Use paragraphs to organise writing Explored introductory paragraphs to include what, who, when, where? Use a consistent joined script.			

[illegible]



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Final write task Audience & Purpose	Write instructions/ recipe for a 'special' potion to create a change.			Create a persuasive leaflet to promote George's medicine to other farmers. Write a supporting letter to persuade farmers to buy the medicine.			Create a shape poem in the shape of a pill/potion bottle		Complete a story - what happens to Grandma after taking the medicine.			Write a newspaper article about a grandma's head coming through the roof of George's house.		
Cross curricular				Instructions for investigation.			Instructions on label for plant care.		Recount of the school holidays					