

YEAR 4						
SPRING TERM						
Novel / Texts	Kensuke's Kingdom – Michael Morpurgo			The Iron Man - Ted Hughes		
Genre	<p>Narrative Plan a complete story focussed on organisational devices eg. times of day, repeated words and phrases, adverbial phrases and use of pronouns.</p>	<p>Explanation Write an explanation in an impersonal style adopting the use of language and grammar for the form and audience.</p>	<p>Narrative Write a character description detailing a character's growth. (extra)</p>	<p>Narrative Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere.</p>	<p>Non-chronological report Write a report with a clear audience and specific form.</p>	<p>Instructions Write a complex set of instructions with a clear audience ensuring that they can be easily followed. Link to D&T – Pneumatic Iron Man toy. (Extra)</p>
Reading	<p>Predict what might happen from both details stated and those implied.</p>	<p>Use skimming to identify main ideas within a paragraph and begin to summarise. Identify techniques and vocabulary choices to create an impersonal style to writing.</p>	<p>Explore how character descriptions are designed to provoke a response to the character</p>	<p>Predict what might happen from both details stated and those implied. Identify techniques writers use to create mood and atmosphere.</p>	<p>Use skimming to identify main ideas within a paragraph and begin to summarise.</p>	<p>Use skimming to identify main ideas within a paragraph and begin to summarise.</p>
<ul style="list-style-type: none"> • Use knowledge of root words, prefixes and suffixes to understand new words. • Use their understanding of unusual spelling-sound correspondences to choose the most appropriate pronunciation of a word. • Explain the meaning of words in more than one context. • Comment on how writers use conventions to engage the reader • Use scanning to locate key information efficiently, for a purpose. 						

	<ul style="list-style-type: none"> Draw inferences from independent reading using the text to justify responses. 					
Writing	<ul style="list-style-type: none"> Plan a complete story focussed on organisational devices 	Write an explanation in an impersonal style adopting the use of language and grammar for the form and audience	Write a character description using the author's style in writing.	Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere.	Write a report with a clear audience and specific form	<p>Write a complex set of instructions with a clear audience ensuring that they can be easily followed.</p> <p>Write an informal information piece with a specific audience and specific form.</p>
Grammar Vocabulary Punctuation	<p>Begin to use relative clauses</p> <p>Use inverted commas accurately and other speech punctuation to punctuate direct speech mostly accurately</p> <p>Confidently use fronted adverbials using a comma after the fronted adverbial</p>	<p>Use present, past, progressive and perfect tense verb forms mostly accurately</p> <p>Use pronouns and nouns to aid cohesion and avoid repetition</p> <p>Begin to use relative clauses</p>	Develop the use of sentences with more than one clause	<p>Use inverted commas accurately and other speech punctuation to punctuate direct speech mostly accurately</p> <p>Confidently use fronted adverbials using a comma after the fronted adverbial</p> <p>Begin to use relative clauses</p>	<p>Use present, past, progressive and perfect tense verb forms mostly accurately</p> <p>Use pronouns and nouns to aid cohesion and avoid repetition</p> <p>Develop the use of sentences with more than one clause</p>	<p>Confidently use fronted adverbials using a comma after the fronted adverbial</p> <p>Develop the use of sentences with more than one clause</p>

YEAR 4 ENGLISH MTP SPRING TERM

Spelling	Spell some words from Year 3/4 correctly and spell words in contracted form correctly		Spell some words from Year 3/4 correctly and spell words in contracted form correctly		Spell some words from Year 3/4 correctly and spell words in contracted form correctly	
Final Writing Task	<p>Write a story focussed on organisational devices eg. times of day, repeated words and phrases, adverbial phrases and use of pronouns.</p> <p>Audience: Year 3 children</p> <p>Purpose: to entertain</p>	<p>Write an explanation in an impersonal style about how the digestive system works.</p> <p>Audience: Scientists</p> <p>Purpose: to explain and share information about the digestive system.</p>	<p>Write a character description of Kensuke that details his growth throughout the story.</p> <p>Audience: Year 4 children</p> <p>Purpose: To entertain and explain</p>	<p>Write a longer story including details of setting using figurative language to evoke mood and atmosphere.</p> <p>Audience: year 5</p> <p>Purpose: To evoke mood and atmosphere</p>	<p>Write a report about The Iron Man</p> <p>Audience: residents of the town</p> <p>Purpose: to inform</p>	<p>Write a complex set of instructions for a clear audience, explaining how to create a pneumatic Iron Man toy. (link to D&T)</p> <p>Audience: Year 4</p> <p>Purpose: To explain and instruct.</p>