



YEAR 4						
SUMMER TERM						
Baseline piece						
Novel / Texts	The Abominables - Eva Ibbotson			The last bear – Hannah Gold		
Genre	<p>Narrative Write in role as a character from a story.</p>	<p>Recount Write a recount in the form of a newspaper report. Use direct quotes, linking paragraphs together appropriately.</p>	<p>Narrative Write a character description</p>	<p>Narrative Plan and write a story with a strong central character using “show not tell” techniques to provide information to the reader about that character</p>	<p>Non-chronological report Write a comparative report based on their own notes taken from several sources.</p>	<p>Letter Write a letter to inform</p>
Reading	<p>Infer characters’ feelings, thoughts and motives from their actions, justifying inferences with evidence.</p>	<p>Use skimming and scanning to identify main ideas from more than one paragraph and summarise the content of these.</p>	<p>Infer characters’ feelings, thoughts and motives from their actions, justifying inferences with evidence.</p>	<p>Infer characters’ feelings, thoughts and motives from their actions, justifying inferences with evidence.</p> <p>Identify when a writer has used “show not tell techniques” and begin to explain how this impacts on the reader.</p> <p>Understand and explain the difference between what is written and what is implied in a text.</p>	<p>Use skimming and scanning to identify main ideas from more than one paragraph and summarise the content of these.</p> <p>Scan a text to identify language used for comparison and contrast.</p>	<p>Use skimming and scanning to identify main ideas from more than one paragraph and summarise the content of these.</p>
<ul style="list-style-type: none"> • Use knowledge of root words, prefixes and suffixes to understand new words. • Use their understanding of unusual spelling-sound correspondences to choose the most appropriate pronunciation of a word. • Explain the meaning of words in more than one context. • Comment on how writers use conventions to engage the reader • Use scanning to locate key information efficiently, for a purpose. • Draw inferences from independent reading using the text to justify responses. 						



YEAR 4 ENGLISH MTP SPRING TERM

Writing	Write a diary in role inferring characters' feelings and thoughts	Write a recount in the form of a newspaper report Use a range of devices to structure the writing and support the reader based on the form and purpose.	Use a range of clauses and specific vocabulary. Use the author's style in writing	In narratives, write in role and describe settings and characters using "show not tell" techniques	Write a comparative report based on their own notes taken from several sources. Use a range of devices to structure the writing and support the reader based on the form and purpose.	Write an informal letter demonstrating knowledge of punctuation and cohesion.
Grammar Vocabulary Punctuation	Use the full range of punctuation taught in KS1 and so far in KS 2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for contraction and possession, inverted commas) Develop the use of sentences with more than on clause by using a wider range of conjunctions	Use the full range of punctuation taught in KS1 and so far in KS 2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for contraction and possession, inverted commas) Develop the use of sentences with more than on clause by using a wider range of conjunctions	Develop the use of sentences with more than on clause by using a wider range of conjunctions	Use the full range of punctuation taught in KS1 and so far in KS 2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for contraction and possession, inverted commas) Develop the use of sentences with more than on clause by using a wider range of conjunctions Effectively use conjunctions, adverbs and prepositions to express time, cause and place	Use the full range of punctuation taught in KS1 and so far in KS 2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for contraction and possession, inverted commas) Develop the use of sentences with more than on clause by using a wider range of conjunctions	Use the full range of punctuation taught in KS1 and so far in KS 2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for contraction and possession, inverted commas) Develop the use of sentences with more than on clause by using a wider range of conjunctions



		Effectively use conjunctions, adverbs and prepositions to express time, cause and place				Effectively use conjunctions, adverbs and prepositions to express time, cause and place
Spelling	Spell correctly most words from the year 3/4 spelling list	Spell correctly most words from the year 3/4 spelling list	Spell correctly most words from the year 3/4 spelling list	Spell correctly most words from the year 3/4 spelling list	Spell correctly most words from the year 3/4 spelling list	Spell correctly most words from the year 3/4 spelling list
Final Writing Task	<p>Write a diary entry based on the main character in the book</p> <p>Audience: Year 4 children</p> <p>Purpose: to express emotions and feelings as a character</p>	<p>Write newspaper report on finding his parents and his story.</p> <p>Audience: the people of their town</p> <p>Purpose: to retell an event</p>	<p>Write a character description in the style of Eva Ibbotson</p> <p>Audience: readers of The Abominables</p> <p>Purpose: to adopt the style of the author</p>	<p>Write a story about the main character in novel using show not tell techniques</p> <p>Audience: Mrs Huntingdon</p> <p>Purpose: "show not tell" techniques</p>	<p>Write a report about how global warming is affecting the planet</p> <p>Audience: Year 5</p> <p>Purpose: To inform</p>	<p>Write an informal letter to Y3 children informing them about life in y4.</p> <p>Audience: Year 3 pupils</p> <p>Purpose: To inform</p>