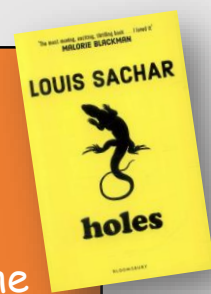


## English

This term, we will be reading 'Holes' by Louis Sachar.



Based upon the events in the story, the children will be working towards writing a series of pieces over the coming weeks in our English cycles, this includes: **setting description, narrative from different perspectives and non-chronological report.**

As part of the teaching sequence, the children will cover a range of SPaG objectives, including: linking ideas across paragraphs using a wider range of cohesive devices, use of figurative devices, integrate dialogue in narratives to convey character and advance the action, use of the passive to affect the presentation of information in a sentence, use of layout devices (e.g. headings, sub-headings, columns, bullets, or tables) to structure text.

*The children will also participate in regular reading sessions to work on their reading and comprehension skills.*



## Maths

We will cover the following topics this half term:



- **Number - decimals**

*Within this topic, children will look at place value within 1 and the place value of decimals and integers; round decimals; add and subtract decimals; multiply and divide decimals by 10, 100 and 1000; and multiply & divide decimals by integers.*

- **Number - fractions, decimals and percentages**

*We will then look at decimal and fraction equivalents; fractions as division; understanding percentages; fractions to percentages; equivalent FDP; ordering FDP; percentages of amounts; and percentages where there are missing values.*

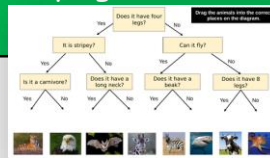
**The children will also be practising their arithmetic and mental maths skills throughout each week.**

## Science

Our Science topic this term is **Living Things and their Habitats (systems of classification)**, which will focus on:

- Describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Giving reasons for classifying plants and animals based on specific characteristics.

We will work scientifically: describing, explaining using complex science vocabulary and models, drawing annotated diagrams, constructing tables, charts and graphs, drawing trend lines, carrying out investigations and making conclusions.





## History

This term, we will be conducting a local history study, focusing on how an aspect of national history is reflected in our locality - **the focus will be on our mining heritage.**



## Art & Design

Our focus this term is **Photography.**

Through developing their photography skills, children will cover useful artistic concepts in a new context, looking at: composition, colour, light, abstract images and underlying messages. Familiarising themselves with new photography artists, children will gain a new perspective on the way they look at the people and objects around them, capturing and presenting images in different ways.

## French

This half term, we will be completing work on the following:

- naming different types of fruit and vegetables
- asking for a piece of fruit or vegetable
- participate in a simple shopping conversation



## PE

This half term, we will be learning gymnastics, where we will

Use our knowledge of the body & exercise to improve various fitness components

Create complex & well executed sequences containing a variety of gymnastic components

Develop our knowledge of gymnastics balances, how to hold a balance, how to travel in a variety of ways and our knowledge of Mirror/Match & Canon & Unison



We will also focus on the skills of agility (ball chasing) and coordination (sending and receiving), with a wider focus on personal skills.

## RE

This half term, our topic is

Why do some people believe in God and some people not?

We will be able to define the terms 'theist', 'atheist' and 'agnostic'. We will learn about what religious and non-religious people believe and think about God.

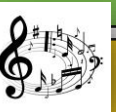
## Computing

As part of our 'Moviemaker' topic, the children will learn the basics of how to create and a sequence a video, add images, sound effects, transitions and title/subtitles.

In terms of **online safety**, we will look at image sharing, which will include considering the concerns and consequences of this in different contexts.

## SMSC

This half term, we will cover the themes of democracy, charity/community, goals, balanced lifestyle, risk/hazard/danger, children's mental health & bullying.



## Music

In Music, we will focus on **Rhythm patterns and rhythmic notation.**

## PE

Year 6 will have PE every Monday afternoon going forward.



All pupils must have appropriate kit for PE lessons, which they can come to school in on their PE day. If your child is unfit for PE, please Dojo message the class teacher on or before the day.

**Indoor Kit** — Black plain shorts, plain blue t-shirt, trainers/plimsolls.

**Outdoor Kit** — Black tracksuit, plain blue t-shirt, outdoor trainers.

# YEAR 6

## SATs

You will be aware that this is an especially important year for our Year 6 pupils, which culminates in the KS2 statutory tests in Reading, Maths and SPAG.

These will take place during the week beginning Monday 13th May 2024. All children must be in school for this week.

There will be more information given to parents regarding SATs in the Spring Term.

Boosters session start 17<sup>th</sup> January. These sessions run every Wednesday. The children who attend will vary each half term. In class, there are many interventions going on to target any gaps children have or to challenge the children. This could be tasks in lessons, working with an adult, extra problems to attempt - it's happening all of the time.

**High attendance goes hand in hand with SATs success.**

We use the following programs in school, which can also be accessed at home:



- Reading Plus
- Accelerated Reader
- Times Table Rockstars



## Home Learning

**Maths** - all children are expected to complete their TTRS homework every week. Times tables feed into so many aspects of maths - time, fractions, multiplying and dividing larger number, arithmetic paper - the list goes on.

If your child needs extra work at home, I will be in touch with suggestions that you can do at home.

**Reading** - we expect that children read with an adult three times per week at home, although we do encourage Y6 children to read daily. As usual, we ask parents to help by communicating through the reading homework diaries, but please speak to us if there are any problems.

**Spelling** - a spelling list will be given out each Friday, and pupils are expected to complete their spelling logs and have this in class for the following Friday, where they will complete a test. The results of this will be shared with parents in the spelling logs.