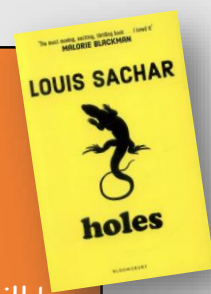


## English

This term, we will be reading 'Holes' by Louis Sachar.



Based upon the events in the story, the children will be working towards writing a series of pieces over the coming weeks in our English cycles, this includes: **non-linear narrative (moving backwards and forwards in time), a discussion text, and a persuasive leaflet including multiple text types (e.g. instructions, explanations etc.) aimed at more than one audience.**

As part of the teaching sequence, the children will cover a range of SPaG objectives: linking ideas across paragraphs using a wider range of cohesive devices (such as repetition of a word or phrase & adverbials suitable for non-fiction writing); use of vocabulary appropriate for informal and formal speech; use of the subjunctive form in formal speech and writing; use of the semi-colon, colon and dash to mark the boundary between independent clauses; and use of layout devices (e.g. headings, sub-headings, columns, bullet points, or tables to structure the text).

*The children will also participate in regular reading sessions to work on their reading and comprehension skills.*

## Maths

We will cover the following topics this half term:

- **Number – algebra**

*In Year 6, children begin to learn about algebra. They will use simple formulae, will describe number sequences using letters as symbols, and will find unknowns in an equation.*

- **Measurement – perimeter, area & volume**

*We will look at the area and perimeter of shapes, focus on the area of triangles and parallelograms, then the concept of volume will be introduced, which will start with the counting of cubes in a shape, before moving to work on calculating the volume of cuboids.*

- **Geometry – properties of shape**

*We will work with protractors to accurately measure and draw angles; we will calculate angles on a straight line and around a point; we will look at vertically opposite angles and how they are equal; we will spend some time studying angles in triangles – including in special cases and where there are missing angles; we will also look at angles in quadrilaterals and polygons; drawing shapes accurately and identifying 3D shapes from their nets; and finally, we will look at the radius, diameter and circumference of circles.*

*The children will also be practising their arithmetic and mental maths skills regularly.*



## Science

Our Science topic this term is **Living Things and their Habitats (systems of classification)**, which will focus on:

- Describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Giving reasons for classifying plants and animals based on specific characteristics.

We will work scientifically: describing, explaining using complex science vocabulary and models, drawing annotated diagrams, constructing tables, charts and graphs, drawing trend lines, carrying out investigations and making conclusions.





## History

This term, we will be conducting a local history study, focusing on how an aspect of national history is reflected in our locality - **the focus will be on our mining heritage.**



## French

This half term, our unit is called 'My best day ever!'



- We will talk about the funfair rides we like and dislike, creating extended sentences.
  - We will talk about our daily routine.
  - We will learn how to tell the time in French.
- We will understand and describe a typical day at the funfair.

## RE

This half term, our topic is 'What do Christians believe Jesus did to 'save' people?

We will look at how incarnation and salvation fit within the 'big story' of the Bible; how Jesus' death was a sacrifice and why Holy Communion is celebrated; how Christians put their beliefs into practice; and what differences these beliefs make on the way in which people live their lives.

## SCRATCH

## Computing

As part of our **computer science unit of coding**, we will learn to use conditional sentences (when/then) to program objects (on computer programmes for coding, such as Kodu & Scratch); we will also do this using mathematical expressions when constructing conditionals - e.g. trigger winning when (If loops >5 then...); and we will be able to explain what a program might do and accurately predict the effect of change.

In terms of internet safety, we will look at how hacking or misusing someone else's account is illegal.

## Music

In Music, we will focus on **investigating drones and grooves.**



## PE

This half term, we will focus on the skills of agility (ball chasing) and coordination (sending and receiving), with a wider focus on personal skills. We'll also be learning to play tag rugby.

## Geography

This half term, our geography will be completed as part of our local history study, where we will study and sketch maps, plan and carry out fieldwork, and look at land use over time.

## SMSC

This half term, we will cover many important themes:

- *Careers Week - aspiring for a better world*
- *Does everyone have individual liberty?*
  - *What is my identity?*
- *How do I deal with peer pressure?*
- *How do I stay safe on my journey?*
- *How can we celebrate diversity in our school?*

## Design & Technology

Our focus this term is on **food technology**, where we will celebrate culture and seasonality. We will plan, design, make and evaluate our own bread



## PE

Year 6 will have PE every Tuesday afternoon going forward.



All pupils must have appropriate kit ready for PE lessons, which they can come to school in on their PE day. If your child is unfit for PE, please Dojo message the class teacher on or before the day.

**Indoor Kit** — Black plain shorts/leggings/tracksuit, plain blue t-shirt, trainers/ plimsolls.  
**Outdoor Kit** — Black tracksuit/leggings, plain blue t-shirt, outdoor trainers.

# YEAR 6

## SATs

You will be aware that this is an especially important year for our Year 6 pupils, which culminates in the KS2 statutory tests in Reading, Maths and SPAG.

These will take place during the week beginning Monday 12th May 2025. All children must be in school for this week.

There will be more information given to parents regarding SATs in the meeting on Thursday 10<sup>th</sup> March in the C&C room.

**High attendance goes hand in hand with SATs success.**

## The following programs can be accessed at home:

- Times Table Rockstars - maths



Children should also use their SATs workbooks for regular revision of content learned.

## Home Learning

Maths/English homework will be given out when there is something in particular that the children need to work on. It will be communicate on Class Dojo.

**Reading** - we expect that children read with an adult three times per week at home, although we do encourage Y6 children to read daily. As usual, we ask parents to help by communicating through the reading homework diaries, but please speak to us if there are any problems.

**Spelling** - a spelling list will be given out each Friday, and pupils are expected to complete their spelling logs and have this in class for the following Friday, where they will complete a test. The results of this will be shared with parents in the spelling logs.