



YEAR 1				
AUTUMN TERM				
Novel / Texts	Peace At Last	Snow White	Real Life Event	Linked to DT Project
Genre	<p><b>Narrative</b></p> <p>Retell a simple story with predictable phrases e.g., repetition of key phrases ‘Oh no I can’t stand this.’</p> <p><i>To retell the main events of Daddy Bear’s night.</i></p>	<p><b>Narrative</b></p> <p>Tell a basic three-part story about a central character.</p> <p><i>To retell the story of Snow White.</i></p>	<p><b>Recount – Science (Visit to the Botanic Gardens)</b></p> <p>Write sentences to match pictures, or sequences of events, illustrating the text.</p> <p><i>To recount the events of a visit to the Botanic Gardens as part of Y1 science topic.</i></p>	<p><b>Instructions</b></p> <p>Write simple instructions about something they know well including imperative verbs, precise language and commands.</p> <p><i>To write instructions to make a fruit cocktail for the elves’ party</i></p>
Reading	<p>Identify predictable and repeated phrases.</p> <p>Recall basic features of stories.</p>	<p>Recall basic features of fairy stories.</p> <p>Retrieve basic information about a character using pictures and simple language.</p>	<p>Read recounts and begin to recognise generic structure, e.g., ordered sequence of events, use of words like first, next, after, when.</p>	<p>Read and follow simple instructions in order.</p>
	<ul style="list-style-type: none"> <li>• Automatic recognition of high frequency words taught so far.</li> <li>• Use phase 2,3,4 phonic knowledge to read words in ways which match their spoken sounds.</li> <li>• Makes phonetically plausible attempts to read words that have not been learnt.</li> <li>• Begin to divide words into syllables to read.</li> <li>• Read sentences taking account of simple punctuation e.g., full stops.</li> <li>• Check that the text makes sense as they read it.</li> <li>• Discuss word meanings, linking new meanings to those already known.</li> </ul>			
Writing	<p>Use predictable and repeated phrases in own writing drawn from reading and role play.</p> <p>Begin to separate words with spaces.</p> <p>Write sentences sometimes demarcated with full stops.</p>	<p>Describe a character using simple adjectives.</p> <p>Write sentences sometimes demarcated with full stops.</p> <p>Begin to use capital letters for the beginning of sentences and names.</p>	<p>Write sentences to match pictures, or sequences of pictures, illustrating and event.</p> <p>Use capital letter for the pronoun ‘I’</p> <p>Write sentences with capital letters and full stops.</p>	<p>Write simple instructions in order with some imperative verbs.</p>
Grammar Vocabulary Punctuation	<ul style="list-style-type: none"> <li>• Use phase 2,3,4 phonic knowledge to write words in ways that match their spoken sounds, some being spelt correctly and others being phonetically plausible.</li> <li>• Makes phonetically plausible attempts to spell words that have not been learnt.</li> <li>• Form many lower-case letters in the correct direction, starting and finishing in the right place.</li> </ul>			



YEAR 1 ENGLISH MTP AUTUMN TERM

Spelling	ay words (may I play)	igh words (fly high)	oo words (poo at the zoo)	ar words (start the car)	air words (that's not fair)	ou words (shout it out)
	ee words (what can you see)	ow words (blow the snow)	oo words (look at a book)	or words (shut the door)	ir words (whirl and twirl)	oy words (toy for a boy)
Handwriting	Long ladder family lower case l i t u j y	One armed robot family lower case r n m h b p k	Curly caterpillar family lower case c o a e s u f d g	Zigzag monster family lower case v w x z	Long ladder family upper and lower case	Curly caterpillar family upper and lower case
	Long ladder family upper case	One armed robot upper case	Curly caterpillar upper case	Zigzag monster upper case	One armed robot family upper and lower case	Zigzag monster family upper and lower case
Final Writing Task	Audience: Child Purpose: Entertain		Audience: Child Purpose: Inform	Audience: Child Purpose: Entertain		Audience: Child Purpose: Instruct