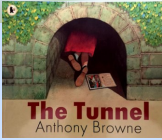


Year 2: Spring 1 Curriculum



English

In English, we will be reading *The Tunnel* which is written by our class author: Anthony Browne. The children will use their imaginations and descriptive language to write a setting description. Our class novel will be *The Twits* by Roald Dahl and the children will write some instructions for making a disgusting recipe for Mr and Mrs Twit! We will be using the writing features of exclamation marks, question marks, commas in lists and expanded noun phrases to describe.

It is really important that with every piece of writing the children produce, their spelling, handwriting, sentence structure and overall content continues to get better. Children have got to be able to say their sentences before writing them down as well as reading each sentence back once they have written completed one.

Handwriting in Year Two continues to focus on size and position of letters and numbers.



Maths

Maths lessons this half term will be very busy with children learning about:

- 2D and 3D shapes,
- money including working out change,
- multiplication and division.

As well as working on these units, we will be spending lots of time improving our **fluency** (knowing the most efficient method to answer addition and subtraction questions quickly) and improving **recall and automaticity** (using known facts to answer maths problems). To support this, we will be introducing a new programme called Number Sense.

Science

Year Two will become scientists when they learn all about: Everyday Materials. They will look at familiar objects and find out what they are made from and why. The children will also put their investigative skills to the test by designing an experiment which identifies the best material for an umbrella! The children will develop scientific skills such as using equipment, following instructions and grouping and sorting objects by similarity or difference.



RE

In RE, Year Two will be continuing to answer the question: Who is a Muslim and what do they believe? They will learn about the Five Pillars of Islam, when and how Muslims pray and all about the Muslim holy book.



Topic (History)

This term we will be learning about the Great Fire of London. Children will compare London in 1666 with now, sequence the events of the great fire while examining historic resources such as the diary of Samuel Pepys.



PE

With Mrs Davies, Year Two will be exercising through dance and working on the skills of balancing and following instructions in a game.

All children **must** have appropriate kit which they should wear for school every **Wednesday**

PE kit consists of:

black tracksuit/leggings/joggers/shorts,

black hoodie or jumper for colder months,

plain blue t-shirt, trainers (preferably waterproof ones that children can fasten.

Football strips are **not** allowed.

Art

Children will develop crafting skills with clay this half term when they use tools to create thumb pots, clay faces and tiles.



Personal Development

This half term we will complete activities, games and have discussions around the themes of British Values, Raising Aspirations, Wellbeing, Mental Health and Keeping Safe. Year Two will focus on Democracy, Community, Goals, Balanced Lifestyle and Risks, Hazards and Danger.

Computing

We will use the computer suite to create pictures using a paint programme. Children will select and use different brushes, colour, background and shapes.

Online safety will focus on talking to adults if they feel uncomfortable about something online.

Music

Music this half term will include learning songs to perform in February at Sunderland Music Hub's event called Infantasia. Our music curriculum will also include lessons on musical conversations with lots of call and response singing and playing instruments.

Key dates (Spring term)

World Book Day will be Thursday 7th March.

Easter activities will take place across school week commencing 25th March.

Break up for half term Friday 16th February.

Please keep a look out on class dojo for further details and other key dates.

Uniform and equipment

Despite the cold weather, we try to get outside to play whatever the weather so it is really important that all children have a warm coat everyday. Please encourage your child to be able to fasten and unfasten their coat and shoelaces independently.

All cardigans and jumpers should be clearly named.

Jewellery is not permitted and earrings should not be worn.

Ways to help your child.

Reading: As children become more independent and the need to read regularly and frequently becomes even more important, I would like **ALL children to bring their reading books into school EVERYDAY**. There will be opportunities to read either independently or with an adult everyday in class therefore pupils need to have their books with them at all times. For children not yet accessing Accelerated Reader, new books will still be given out on Fridays. Thank you for your support with this - it has a huge impact on progress when children read regularly and frequently.

Spellings: Tests will be on a Friday new lists will be given out then too. Please make sure your child has their spelling log every Friday. There is no expectation for children to practise spelling over a weekend or a holiday. What would really help your child is to **keep going back to Common Exception Words for Year 1 and 2** (red tricky words). These can be found in reading records or online. Challenge your child to use those words in a written sentence.

Maths: Encourage your child to look for amounts and 2D and 3D shapes all around them, talk about the value of different coins, begin to tell the time, and practise counting in 2s, 3s, 5s and 10s.

Other homework: There may occasionally be homework such as consolidation of maths skills or a research project for topic or science. I will contact you via dojo when this is the case.

Please continue to access Numbots, 1-minute maths and Topmarks website for excellent ways to help your child consolidate their maths knowledge and practise subitising and calculation.

www.topmarks.co.uk/maths-games/5-7years/counting

I will also share links for phonics videos from time to time when there is a need for your child to work on a particular sound.

Our school website has a list of other useful websites that contain games and activities to help consolidate learning.

www.eppletonacademyprimary.co.uk