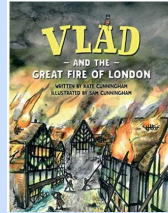


Year 2: Spring 2 Curriculum

English



In English, we will be reading Vlad and the Great Fire which will link to our topic on The Great Fire of London. The children will imagine that they are living in London in 1666 and will write a diary based on the experiences of a flea named Boxtan. For this, they will need to write in the first person and in the past tense. The children will also turn this text into their own story and write a narrative piece about the events of the fire with plenty of description.

It is really important that with every piece of writing the children produce, their spelling, handwriting, sentence structure and overall content continues to get better. Children have got to be able to say their sentences before writing them down as well as reading each sentence back once they have written completed one.

Handwriting in Year Two continues to focus on size and position of letters and numbers. Sitting correctly with both feet on the floor and using their non-writing hand to hold the page steady, really supports progress in handwriting.

Maths

Maths lessons this half term will be very busy with children learning about:

- multiplication and division.

Within this unit, they will learn how to group, share and how to draw images to support their calculations

As well as working on these units, we will be spending lots of time improving our **fluency** (knowing the most efficient method to answer addition and subtraction questions quickly) and improving **recall and automaticity** (using known facts to answer maths problems). Our Number Sense programme has already had a significant impact on children's fluency and ability to remember facts.



Science

Year Two have become scientists this term by investigating: Everyday Materials. They have looked at familiar objects and found out what they are made from and why. The children put their investigative skills to the test by designing an experiment which identified the best material for an umbrella! They developed scientific skills such as using equipment, following instructions and grouping and sorting objects by similarity or difference.



RE

In RE, Year Two will focus on Christianity and the events leading up to the death of Jesus according to St Luke's Gospel. They will make links by thinking about their own Easter traditions and understand the impact that the Easter story has on Christians today.



Topic (History)

We will continue our topic on the Great Fire of London, which the children are thoroughly enjoying. We will look at how London changed after the fire and the impact the fire had on things such as the fire brigade, buildings and roads.



DT

Children will design, make and evaluate their own hand puppets this half term, investigating different methods of joining materials together such as stapling, gluing and sewing.



Computing

Children will learn design a 'world' for a programmable toy then learn to create algorithms to make the toys move around. They will also learn to debug the programmes and find the shortest, longest and most interesting routes around the 'world'

PE

With Mrs Davies, Year Two will be exercising through dance and working on the skills of balancing and following instructions in a game.

All children **must** have appropriate kit which they should wear for school every **Wednesday**

PE kit consists of:

black tracksuit/leggings/joggers/shorts,

black hoodie or jumper for colder months,

plain blue t-shirt, trainers (preferably waterproof ones that children can fasten.

Football strips are **not** allowed.

Personal Development

This half term we will complete activities, games and have discussions around the themes of British Values, Raising Aspirations, Wellbeing, Mental Health and Keeping Safe. Year Two will focus on Democracy, Community, Goals, Balanced Lifestyle and Risks, Hazards and Danger.

Music

This half term, Year Two will learn to play the recorder. As well as working on posture and technique, they will learn the notes B, A and G and will play tunes to the beat of 4.



Key dates (Spring 2 term)

World Book Day will be Thursday 2nd March.
Parents' Evening will be week commencing 20th March.
Easter activities will take place across school week commencing 27th March.
Please keep a look out on class dojo for further details and other key dates.

Uniform and equipment

Despite the cold weather, we try to get outside to play whatever the weather so it is really important that all children have a warm coat everyday. Please encourage your child to be able to fasten and unfasten their coat and shoelaces independently.
All cardigans and jumpers should be clearly named.
Jewellery is not permitted. ▪
Earrings should not be worn

Ways to help your child.

Reading: As children become more independent and the need to read regularly and frequently becomes even more important, I would like **ALL children to bring their reading books into school EVERYDAY**. There will be opportunities to read either independently or with an adult everyday in class therefore pupils need to have their books with them at all times. For children not yet accessing Accelerated Reader, new books will still be given out on Fridays. Thank you for your support with this - it has a huge impact on progress when children read regularly and frequently.

Spellings: Tests will be on a Friday new lists will be given out then too. Please make sure your child has their spelling log every Friday. There is no expectation for children to practise spelling a over a weekend or a holiday. What would really help your child is to **keep going back to Common Exception Words for Year 1 and 2** (red tricky words). These can be found in reading records or online. Challenge your child to use those words in a written sentence.

Maths: Encourage your child to look for amounts and 2D and 3D shapes all around them, talk about the value of different coins, begin to tell the time, and practise counting in 2s, 3s, 5s and 10s.

Other homework: There may occasionally be homework such as consolidation of maths skills or a research project for topic or science. I will contact you via dojo when this is the case.

Please continue to access Numbots, 1-minute maths and Topmarks website for excellent ways to help your child consolidate their maths knowledge and practise subitising and calculation.

www.topmarks.co.uk/maths-games/5-7years/counting

I will also share links for phonics videos from time to time when there is a need for your child to work on a particular sound.

Our school website has a list of other useful websites that contain games and activities to help consolidate learning.

www.eppletonacademyprimary.co.uk