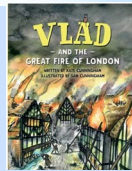


Year 2: Spring 2 Curriculum

English



In English, we will be reading Vlad and the Great Fire which will link to our topic on The Great Fire of London. The children will imagine that they are living in London in 1666 and will write a diary based on the experiences of a flea named Boxtan. For this, they will need to write in the first person and in the past tense. The children will also turn this text into their own story and write a narrative piece about the events of the fire with plenty of description.

It is really important that with every piece of writing the children produce, their spelling, handwriting, sentence structure and overall content continues to get better. Children have got to be able to say their sentences before writing them down as well as reading each sentence back once they have written completed one.

Handwriting in Year Two continues to focus on size and position of letters and numbers as well as building up speed. Sitting with both feet on the floor and using their non-writing hand to hold the page steady, really supports progress in handwriting.

Maths

Maths lessons this half term will be very busy with children learning about:

- multiplication and division.

Within this unit, they will learn how to group, share and how to draw images to support their calculations

As well as working on these units, we will be spending lots of time improving our **fluency** (knowing the most efficient method to answer addition and subtraction questions quickly) and improving **recall and automaticity** (using known facts to answer maths problems). Numbersense programme has already had a significant impact on children's fluency and ability to remember facts.



Science

Year Two have become scientists this term by investigating: Everyday Materials. They have looked at familiar objects and found out what they are made from and why. The children put their investigative skills to the test by designing an experiment which identified the best material for an umbrella! They developed scientific skills such as using equipment, following instructions and grouping and sorting objects by similarity or difference.



RE

In RE, Year Two will focus on Christianity and the events leading up to the death of Jesus according to St Luke's Gospel. They will make links by thinking about their own Easter traditions and understand the impact that the Easter story has on Christians today.



Topic (History)

We will continue our topic on the Great Fire of London, which the children are thoroughly enjoying—thanks to our visit to West Boldon Lodge. We will look at how London changed after the fire and the impact the fire had on things such as the fire brigade, buildings and roads.



DT

Children will design, make and evaluate their own hand puppets this half term, investigating different methods of joining materials together such as stapling, gluing and sewing.



Computing

Children will learn design a 'world' for a programmable toy then learn to create algorithms to make the toys move around. They will also learn to debug the programmes and find the shortest, longest and most interesting routes around the 'world'

PE

With Mrs Davies, Year Two will be exercising through dance and working on the skills of balancing and following instructions in a game.

All children **must** have appropriate kit which they should wear for school every **Thursday**

PE kit consists of: black tracksuit/leggings/joggers/shorts, black hoodie or jumper for colder months, plain blue t-shirt, trainers (preferably waterproof ones that children can fasten. Football strips are **not** allowed.

Personal Development

This half term we will complete activities, games and have discussions around themes of British Values, Raising Aspirations, and Keeping Safe. Year Two will focus on Democracy, Community, Goals, Balanced Lifestyle and Risks, Hazards and Danger. We will also have some sessions with the Healthy Head team, exploring feelings and worries and how to manage them.

Music

This half term, Year Two will learn to play the recorder. As well as working on posture and technique, they will learn the notes B, A and G and will play tunes to the beat of 4.



Coming up...

Individual photographs: **Wednesday 26th March**

Parents' Evening : **Monday 31st March and Wednesday 1st**

April.

Deadline for bringing in decorated Easter eggs: **Monday 7th April**

Year Two Easter coffee morning and bonnet parade: **Tuesday 8th**

April.

Please keep a look out on class dojo, Facebook and Parentpay for further details and other key dates.

Uniform and equipment

Despite the cold weather, we try to get outside to play whatever the weather so it is really important that all children have a warm coat everyday.

Please encourage your child to be able to fasten and unfasten their coat and shoelaces independently.

All cardigans and jumpers should be clearly named.

Jewellery of any kind is not permitted.

Ways to help your child.

Reading: All children should continue to read everyday and bring in their reading books too—thank you for your support with this. Fluent reading is what we are aiming for in Year Two and that means reading at an appropriate speed, taking notice of punctuation, emphasising words in the correct places to sound like a story teller and reading groups of words as phrases.

Spellings: Tests will be on a Friday and new lists will be given out then too. Please make sure your child has their spelling log every Friday. There is no expectation for children to practise spelling a over a weekend or a holiday. What would really help your child is to **keep going back to Common Exception Words for Year 1 and 2** (red tricky words). These can be found in reading records or online. Challenge your child to use those words in a written sentence.

Spoken language: Some of the things we are really trying to improve are mixing up the ff and th sound in our speaking. For example: if children say “fink” and “brover” instead of “think” and “brother”. We are also trying to make sure we use the correct word endings for example, “I wrote” instead of “I writt” or “I writed”. Please support your child with this by reminding them of the correct word endings and tenses as it has a huge impact on their spelling and written work as they move through school.

Maths: Encourage your child to look for amounts of **ANYTHING** and 2D and 3D shapes all around them, talk about the value of different coins, begin to tell the time, and practise counting in 2s, 3s, 5s and 10s.

Other homework: There may occasionally be homework such as consolidation of maths skills or a research project for topic or science. I will contact you via dojo when this is the case.

Please continue to access Numbots, 1-minute maths and Topmarks website for excellent ways to help your child consolidate their maths knowledge and practise subitising and calculation.

www.topmarks.co.uk/maths-games/5-7years/counting