

# Who lived here before us?

## Year 3 - Autumn Term 1

### English

In English our work will be based on the story 'Stone Age Boy'. We will work on developing our descriptive writing using adjectives and expanded noun phrases through character descriptions, stories and diary entries. We will also be considering the thoughts, feelings, dialogue of characters and story structures.

We will also begin work on the book Pebble in my Pocket focusing on non-fiction genre of explanations.

We are excited to introduce a new handwriting programme this year called 'Letterjoin'. In Year Two children focussed on size and position of letters, however they will now progress to beginning to join those letters which will help with their speed of writing.

### Mathematics

This half term, our focus will be: **Place Value**. Children will learn the value of the digits up to a thousand, counting forwards and backwards in 1s, 10s and 100s and being able to say what is 1, 10 or 100 more or less than a given number. They must be able to order numbers within 1000 and compare amounts and estimate numbers on a numberline.

We will continue the fluency aspect of Number-sense this term but will begin its multiplication programme in January. More on that later...but Timestable Rockstars will be a good place to start if your child wants to get ahead.

### Key Information for children in Year 3

- Reading books should be brought to school everyday. It is expected that children read at home with an adult at least 3 times per week and reading logs are signed.
- Spellings will be given out in Fridays and tested the following Friday. However, every English lesson will have a short burst of spelling which will either be linked to the National Curriculum Statutory Spellings for our year group, or something topical that we need to spell in class.
- P.E. will take place on Thursdays. Children should come to school in their kit. Please ensure your child is wearing appropriate kit—plain black shorts, jogging bottoms or leggings, plain T-shirt and plain trainers that children are able to fasten unaided. Hoodies are allowed, especially as the weather begins to turn, but again, they **MUST** be plain and not have logos and writing on them. We have lots of pre-loved school clothing in our main entrance.
- Water bottles should contain plain water only.
- We do not allow any jewellery or nail varnish to be worn at school.
- Last year, children really enjoyed using Numbots which supported fluency. In maths This year, they can access the same platform with the same password but this time to support learning times tables. All children in England will sit a times table check at the end of Year 4 therefore it is really important that table facts are learned by heart and we will start this in Year 3. Timestable Rockstars is a great website for children to start their practise.
- There will also be French Language app available to Year Three later this term to support our curriculum. More information will follow

### Science

Our science topic is **rocks and soils**. We will consider the different types of rocks, how they are used and find out about fossils and how they are formed. We will also consider where soil comes from. We will do lots of explaining and classifying, as well as use lots of new vocabulary.

### Dates for the diary:

September 23rd: Year 3 half day school trip to Seaham beach.

WB 29th September: National Poetry Week.

WB 6th October: Clubs start

Monday 13th and Wednesday 15th October: Parents' evenings

Friday 24th October: break up for half term

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### History - Who lived here before us?

We will focus on the changes from the stone age through to the iron age, investigating the chronology of the phases of the period, survival in prehistoric times, how archaeologists investigate and find out about the past and the ancient site of Skara Brae and it's significance.

### Art

The children will begin to think of themselves as artists, recognising and using basic shapes as a starting point to creating more detailed drawings. They will also develop shading, creating texture and composition.

### ICT

The children will be introduced to 'Publisher', investigating how to add and change colours, shapes, text and pictures using reshaping, and resizing tools. They will publish a document for purpose. They will also develop their online digital literacy, recognising that not all users are safe.

### French

We are really excited to starting a new language in Year 3. Our first French unit is called **A new start**. Children will learn to with introduce themselves to each other, and ask questions about names of others and how they are feeling. They will also learn to say numbers to 10 and colours.

### R.E.

The children will be introduced to the Creation story and compare and discuss the behaviour of Adam and Eve and people of the modern day. They will investigate how Christians show their commitment to God and why they give thanks.

### P.E.

The children will develop skills in hockey including controlling, dribbling and passing the ball. They will also begin to understand the rules of the game. They will also develop their balance in dynamic balance on a line.

### Useful websites for additional home study:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ancient-voices/zvkj92p>

Please look out for further details regarding school-specific apps and electronic platforms.

### SMSC

Through a range of discussions and activities the children will cover themes based on tolerance, the environment, finance and savings, personal hygiene and internet safety.

### Music

The children will be introduced to early musical notation, listen to and appraise pieces of music and begin to play and improvise on a musical instrument. They will sing at different volumes and pitch.

