

# Who lived here before us?

## Year 3 - Autumn Term 2

### **English**

In English our work will be based on the story "The Pebble in my pocket" by Meredith Hooper. We will work on developing our descriptive writing using by applying skills learned in the previous half term, as well as learning about prepositions, adverbs and conjunctions. We will explore and practise genres including narrative, setting description and explanations. We will continue to learn weekly spellings and children are also encouraged to practise spelling the high frequency words printed in their reading and spelling logs.

### **Key Information for children in Year 3**

- Reading books should be brought to school daily as these are used in class on a daily basis.
- It is expected that children read at home with an adult at least 3 times per week and reading logs are signed by parents/carers. *(Please see additional information about accelerated reader.)*
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. will be every Friday. Children should come to school in their kit on P.E. day. P.E. often takes place outdoors, so please ensure your child's kit is appropriate for the weather.
- Water bottles for use in the classroom should be filled with plain water only and cleaned and re-filled each day at home.

### **Accelerated Reader**

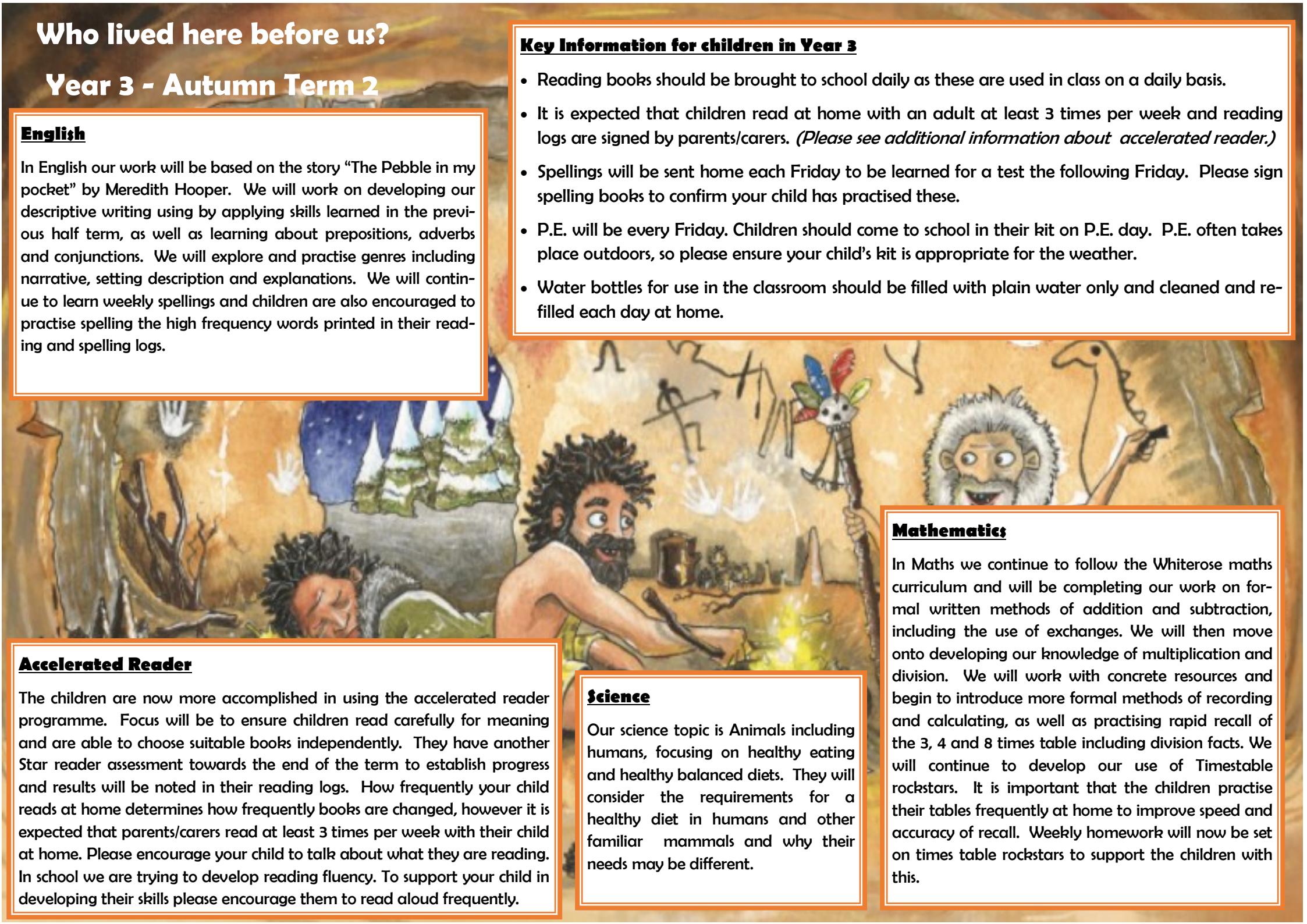
The children are now more accomplished in using the accelerated reader programme. Focus will be to ensure children read carefully for meaning and are able to choose suitable books independently. They have another Star reader assessment towards the end of the term to establish progress and results will be noted in their reading logs. How frequently your child reads at home determines how frequently books are changed, however it is expected that parents/carers read at least 3 times per week with their child at home. Please encourage your child to talk about what they are reading. In school we are trying to develop reading fluency. To support your child in developing their skills please encourage them to read aloud frequently.

### **Science**

Our science topic is Animals including humans, focusing on healthy eating and healthy balanced diets. They will consider the requirements for a healthy diet in humans and other familiar mammals and why their needs may be different.

### **Mathematics**

In Maths we continue to follow the Whiterose maths curriculum and will be completing our work on formal written methods of addition and subtraction, including the use of exchanges. We will then move onto developing our knowledge of multiplication and division. We will work with concrete resources and begin to introduce more formal methods of recording and calculating, as well as practising rapid recall of the 3, 4 and 8 times table including division facts. We will continue to develop our use of Timestable rockstars. It is important that the children practise their tables frequently at home to improve speed and accuracy of recall. Weekly homework will now be set on times table rockstars to support the children with this.



# Who lived here before us?

## Year 3 - Autumn Term 2

### **Art**

The children look at why and how art was created thousands of years ago, using homemade paints using natural materials. They will investigate different painting techniques and textured backgrounds, linking this to cave paintings of early humans.

### **ICT**

The children will have their first encounter with Powerpoint and use the programme to create a presentation. They will use their knowledge of Publisher to consider similarities in the workings of the program, to help insert text and pictures and add slides. They will also begin to add simple animations and present their work in a presentation style to their friends.

### **French**

Year 3 will continue learning early French vocabulary including colours, classroom instructions, all about the days of the week and months of the year and Christmas celebrations in France. They will also complete simple reading tasks.

### **R.E.**

Continuing on with the theme of Christianity the children will investigate and explore the meaning behind the creation story and what it means to follow God, the story of Noah and making links to weddings and commitment.

### **History - Who lived here before us?**

We will focus on the changes from the stone age through to the iron age, and how the lives of early humans altered with particular focus on homes, tools, available materials, farmers and changes in leadership throughout this period in time. We will also find out about ancient archaeological sites of interest. Our focus will move towards the latter period in time - the bronze and iron age.

The children will be encouraged to draw conclusions about the past based on evidence available.

### **Useful websites for additional home study:**

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ancient-voices/zvkj92p>

### **SMSC**

This term the children will discuss topics relating to rules and laws and why we have them, anti-bullying, internet safety and trolling, dental hygiene and what this means and thinking about the question, 'do all families look the same?'

### **P.E.**

The children will be introduced to skills in Basket ball. They will develop skills in dynamic balance to agility-jumping and landing and static balance - seated. Children should continue to come to school in their PE kit on Fridays.

### **Music**

The children will focus on developing their singing skills, learning new songs, performing and with different pitch, volume, mood and tempo and will also develop skills in musical notation, learning about how music is written and using this to play instruments.

