

# What can we find in the UK?

## Year 3 - Spring Term 1

### **English**

In English our work will be around the story "Jim and the Beanstalk" by Raymond Briggs. We will continue to develop and refine our descriptive writing and skills as well as develop our sentence structure using a varied sentence openers and interesting and rich vocabulary. We will also continue to improve our use of grammatical skills learned in the Autumn term, becoming more competent in the use of prepositions, adverbs and conjunctions. We will explore and practise genres including narrative, non-chronological reports and recounts. We will continue to have weekly focus spelling lessons which will build up to a spelling test each Friday.

During reading lessons the children will pay particular attention to developing their fluency, accuracy and automaticity in reading.

### **Key Year 3 Information**

- It is important that all children continue to bring their reading books and reading logs to school each day and complete a quiz once they have completed their book. Please read at home with your child at least 3 times per week and sign their reading log. Encourage your child to talk about what they are reading and why they have/haven't enjoyed their book.
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. this half term will be on a **Wednesday**. Children will need to bring a swimming kit to school.
- Please ensure your child's water bottle is cleaned and filled daily with fresh plain water.
- The children will be encouraged to develop their independence in dressing, undressing and taking care of their own personal belongings. They will also be encouraged to tie their own shoe laces. DO-IO points will be awarded to those who learn and support their peers.

### **Mathematics**

In Maths we continue to follow the White Rose maths curriculum and will be continuing to develop our knowledge and skills of multiplication and division including the introduction of formal written methods of these. We will employ knowledge of the 4 number operations, to carry out work relating to money, then move on to investigate and compare length and perimeters of objects. All children have their timetable rockstars log-ins printed in the front of their reading logs.

There is an expectation that your child will access this at home and complete the 15 minutes of tasks. This will support them in application of times table knowledge during maths lessons.

### **Accelerated Reader**

The children are now more accomplished in using the accelerated reader programme. Focus will be to ensure children read carefully for meaning and are able to choose suitable books independently. They also need to develop the ability to read longer texts and build reading stamina. How frequently your child reads at home determines how frequently books are changed, however it is expected that parents/carers read at least 3 times per week with their child at home. Please encourage your child to talk about what they are reading.

### **Science**

Our science topic is Animals including Humans. The children have already learned about healthy diets and nutrition and will relate to this as they begin to develop their knowledge of skeletons and muscles and how they work together.

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### **Geography - What makes Tyne and Wear great?**

The children explore the UK, developing knowledge of the countries, capital cities and surrounding waters. They will develop geographical map reading skills to locate counties (including those which border the local area), major city names and their location, mountain ranges and rivers. They will also develop field work skills by using and comparing different mapping styles and developing their own using a key and symbols.

### **ICT**

The children will use their knowledge of Microsoft programmes to investigate word processing and create a meaningful document incorporating text and pictures. They will also use a shared drive to open and save their documents.

### **French**

The children will continue to develop basic vocabulary, reading and writing skills focusing on animal nouns. They will express what their preferred animal is, listen and join in with animal stories.

### **R.E.**

The children will investigate elements of Islam, thinking about the special book, place of worship, festivals and celebrations. The children will be encouraged to ask questions and share their own thoughts and ideas, supporting these with reasons.

### **P.E.**

Our focus in PE is swimming, developing the children's awareness of water safety, water confidence and early stroke development with a view to meeting the national curriculum expectation of swimming 25 metres by the end of their primary school years.

### **Useful websites for additional home study:**

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.primaryhomeworkhelp.co.uk/>

Google earth is great for exploring different views of maps and land use.

### **SMSC**

The children will complete the second stage of Kids safe. Sessions will recap and build on their existing knowledge of how to keep themselves safe, and who can help them should they need it, through discussion, games and activities.

### **Music**

The children will be introduced to a new instrument, the Ukulele. They will develop an understanding of how the instrument is constructed and creates a tune, as well as learning to play simple tunes and melodies.