

Who lived here before us?

Year 3 - Autumn Term 1

English

In English our work will be based on the story 'Stone Age Boy'. We will work on developing our descriptive writing using adjectives and expanded noun phrases through character descriptions, stories and diary entries. We will also be considering the thoughts, feelings, dialogue of characters and story structures.

We will also begin work on the book Pebble in my Pocket focusing on non-fiction genre of explanations.

Key Information for children in Year 3

- Reading books should be brought to school daily as these are used in class on a daily basis.
- It is expected that children read at home with an adult at least 3 times per week and reading logs are signed. *(Please see additional information about accelerated reader.)*
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. will be every Friday. Children should come to school in their kit on P.E. day. P.E. often takes place outdoors, so please ensure your child's kit is appropriate for the weather.
- Water bottles for use in the classroom should be filled with plain water only and cleaned and refilled each day at home.

Mathematics

In Maths we follow the Whiterose maths curriculum and will be focusing on 'place value'. This will involve counting on and back in different sized steps, identifying and completing patterns, reading and writing numbers in words and numerals, understanding the value of digits up to 1000 and ordering and rounding. We will also develop our knowledge of addition and subtraction, including being introduced to early formal written calculation methods.

Your child has been allocated a log-in for times table rockstars. This can be used at home and will be of great benefit in their maths lessons if they are proficient in their times table knowledge.

Science

Our science topic is rocks and soils. We will consider the different types of rocks, how they are used and find out about fossils and how they are formed. We will also consider where soil comes from. We will do lots of explaining and classifying, as well as use lots of new vocabulary.

Accelerated Reader

Now that the children are in Year 3, most of them are ready to move onto 'Accelerated Reader'. This is a reading programme aimed at encouraging reading for pleasure as well as developing reading comprehension skills. The children are assessed half termly using an on-line quiz and a reading zone set. The zones are written in the front of reading logs. The children choose their own book from their allocated zone then complete a quiz after each book. How frequently your child reads at home determines how frequently books are changed, however it is expected that parents/carers read at least 3 times per week with their child at home and sign their log.



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History - Who lived here before us?

We will focus on the changes from the stone age through to the iron age, investigating the chronology of the phases of the period, survival in prehistoric times, how archaeologists investigate and find out about the past and the ancient site of Skara Brae and it's significance.

Art

The children will begin to think of themselves as artists, recognising and using basic shapes as a starting point to creating more detailed drawings. They will also develop shading, creating texture and composition.

ICT

The children will be introduced to 'Publisher', investigating how to add and change colours, shapes, text and pictures using reshaping, and resizing tools. They will publish a document for purpose. They will also develop their online digital literacy, recognising that not all users are safe.

French

Year 3 will begin formal French lessons, beginning with introducing themselves to each other, enquiring about the names of others and how they are feeling. They will also learn to say numbers to 10 and colours.

R.E.

The children will be introduced to the Creation story and compare and discuss the behaviour of Adam and Eve and people of the modern day. They will investigate how Christians show their commitment to God and why they give thanks.

P.E.

The children will develop skills in hockey including controlling, dribbling and passing the ball. They will also begin to understand the rules of the game. They will also develop their balance in dynamic balance on a line.

Useful websites for additional home study:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ancient-voices/zvkj92p>

SMSC

Through a range of discussions and activities the children will cover themes based on tolerance, the environment, finance and savings, personal hygiene and internet safety.

Music

The children will be introduced to early musical notation, listen to and appraise pieces of music and begin to play and improvise on a musical instrument. They will sing at different volumes and pitch

