

Year 3 - Summer 1

Who lives in a Pyramid like this ?

Accelerated Reader

In class the children continue to read each morning and are encouraged to quiz after completing each book. They continue to develop their independent reading skills, as well as build pace and stamina. The children will continue to be encouraged to read a range of fiction, non-fiction and poetry, considering how they select their books based on preferences and recommendations from others. They continue to develop their skills in making informed choices of books, by reading the blurb prior to selection. Please continue to encourage your child to discuss what they are reading and their preferences in books. Our aim is to develop a love of reading for pleasure.

Key Year 3 Information

- The children should continue to bring reading books into school daily and be encouraged to read at least 3 times per week at home with an adult to help develop reading fluency. Quizzes should be completed at the end of each book.
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. will run on a Wednesday and Thursday, therefore PE kit should be worn for school on these days. Please ensure your child wears appropriate footwear for these lessons.
- Please ensure your child has fresh water in school each day as this helps to support their brain development and aid concentration in lessons.

ICT

This half term, the children will be exposed to simple algorithms and how to use simple blocks of code to move and manipulate a sprite. They will also begin to use codes to complete simple challenges, including debugging when faced with

Mathematics

In Maths children will continue following the small steps objectives from the Whiterose Maths curriculum. The children will continue to complete work on fractions comparing equivalent fractions, ordering, adding and subtracting fractions. We will then move onto telling the time to the nearest 5 minutes including an introduction to the 24 hour clock and hours, days. Weeks and months. They will also look at time, being able to tell the time accurately, solving time related problems including digital and analogue clock. The children will also look at money, using different coins and notes, adding, subtracting, giving change etc. Moving forward for the remainder of the school year, many of the mathematical concepts taught will involve an element of multiplication and division, therefore lots of tables practise at home is essential. This will also prepare the children for their transition into Year 4.

English

During the first part of the term the children will complete their work on using Ancient Egypt Sleepover as a writing stimulus. Using the story as a stimulus, they will write non-chronological reports and narratives focusing on the dilemma and resolution. They will continue to practise and use some of the grammatical skills they have been taught so far in the year and be introduced to subordinate clauses and refining their organisation of their work into paragraphs. In reading lessons they will continue to be exposed to a range of fiction and non-fiction genres and poetry. Considering language used by an author and its effect on the reader, retrieval skills and more in depth predicting, summarising and authorial intent.

P.E.

In PE the children will learn and develop cricket skills with a coach from Durham Cricket club. They will also develop their skill in reaction times for catching balls from different positions. They will develop their ability to work in pairs and groups.

History - Who lived in a pyramid like this?

Continuing on from geographical study, and their locational knowledge of the Nile, the children will develop an understanding of its importance to ancient Egyptian life. They will also find out about how they spent their days, their beliefs in the afterlife and famous Ancient Egyptians.

Music

Through the stimulus of the art piece a Starry Night by Vincent Van Gogh, the children will be introduced to early music notation and begin to compose their own piece, considering beats in a bar, using crotchets and quavers. They will begin to put words linked to their stimulus into their compositions and perform as a class and in groups adding layers to their music. They will use a range of untuned instruments and body percussion.

Science

This half term in Science we will cover the topic of forces and magnets, using diagrams to explain and describe direction of force, balanced and unbalanced and unbalanced forces. They will also be introduced to magnets and how they repel and attract as well as materials which are magnetic. They will carry out a range of investigations to prove their theories and ideas and make predictions.

Design Technology

The children will look at different types of fabrics and be introduced to basic needlework skills to create a pouch for an Ancient Egyptian piece of jewellery. They children will go through process of product research, design and making, then evaluate their final piece, deciding if it is fit for purpose.

SMSC

Through a range of discussions and activities the children will cover themes based on British Values, debating about the issue of mobile phones for children; find out about and express opinions about current news issues, considering careers in the media, resilience and problem solving, thinking about strategies to overcome these and water safety. The children will also spend time thinking about and knowing how to recognise different feelings of themselves and others.

Geography - Who lived in a pyramid like this?

Through our topic on the Ancient Egyptians, the children will locate Egypt on the world map and important areas and landmarks of the country from ancient times. They will also consider why Ancient Egyptians chose to settle close to the River Nile and use interactive maps investigate the landscape.

R.E.

The children will focus on Christianity and the type of world Jesus wanted the people. They will consider the sacrifices made by his disciples to become followers, the qualities Jesus looked for in his followers, how Christians and non-Christians endeavour to make the world a better place.

French

This term, the children will be introduced to vocabulary for fruit and vegetables. They will learn the nouns, count, participate in stories and write simple sentences.

Useful websites for additional home study:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

<https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>

<https://www.historyforkids.net/ancient-egypt.html>

Please also access TTRS frequently each week to develop speed and accuracy of times table rapid recall.

