



YEAR 3						
AUTUMN TERM 2023-2024						
Baseline writing	Write a character description of the Marshmallow Monster. <a href="https://vimeo.com/36998452">https://vimeo.com/36998452</a>					
Novel / Texts	Stone Age Boy	Stone Age Boy	Stone Age Boy	The Pebble in My Pocket	The Pebble in My Pocket	T4W Y3 Jungle/Narnia
Genre	<b>Character description (Short writing piece)</b>	<b>Narrative</b> To write a story in 4 parts in the first person with a definite ending.	<b>Recount</b> Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions	<b>Narrative</b> To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some basic dialogue included.	<b>Explanation</b> Write a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items are grouped together and enough details are included.	<b>Setting Description (short writing piece)</b>
Reading	<ul style="list-style-type: none"> <li>Infer characters thoughts and feelings</li> </ul>	<ul style="list-style-type: none"> <li>Infer characters thoughts and feelings</li> <li>Discuss the purpose of dialogue in a text.</li> <li>Identify the narrators voice</li> <li>Identify different parts of a story structure.</li> </ul>	<ul style="list-style-type: none"> <li>Identify key words to look for when scanning a text to find information.</li> </ul>	<ul style="list-style-type: none"> <li>Infer characters thoughts and feelings</li> <li>Discuss the purpose of dialogue in a text.</li> <li>Identify the narrators voice</li> <li>Identify different parts of a story structure</li> </ul>	<ul style="list-style-type: none"> <li>Use scanning to identify the main purpose of a text.</li> <li>Identify causal language and discuss with an appropriate context.</li> <li>Identify key words to look for when scanning a text to find information.</li> </ul>	<ul style="list-style-type: none"> <li>Identify causal language and discuss with an appropriate context.</li> </ul>
	<ul style="list-style-type: none"> <li>Apply knowledge of morphemes to read aloud and attempt to make sense of new words.</li> <li>Use dictionaries to check the meaning of words.</li> <li>Ask questions to improve understanding of a text.</li> <li>Read exception words.</li> <li>Recognise and discuss key themes and conventions.</li> <li></li> </ul>					
Writing	<ul style="list-style-type: none"> <li>With Support begin to use paragraphs to organise ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Write a 4 part story with a strong ending.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain writing in the 1<sup>st</sup> person.</li> </ul>	<ul style="list-style-type: none"> <li>Write a 4 part story with a strong ending.</li> </ul>	<ul style="list-style-type: none"> <li>Write a series of extended sentences to explain a process.</li> </ul>	<ul style="list-style-type: none"> <li>Show some awareness of different sentence openers including adverbs.</li> </ul>

		<ul style="list-style-type: none"> <li>Some use of inverted commas to mark direct speech.</li> </ul>	<ul style="list-style-type: none"> <li>Write a recount of an event in chronological order.</li> </ul>			
	<ul style="list-style-type: none"> <li>Write a series of extended sentences to</li> <li>Show some awareness of different sentence openers including adverbs.</li> <li>Demarcate sentences with capital letters, full stops, question marks, commas to separate items in a list and apostrophes for contraction and possession.</li> <li>Apply and spell correctly all KS 1 spelling rules and those from year 3 covered so far.</li> <li>Use diagonal and horizontal strokes needed to join letters in some of their writing.</li> </ul>					
Grammar Vocabulary Punctuation	<ul style="list-style-type: none"> <li>Introduction to paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to inverted commas to mark direct speech.</li> </ul>	<ul style="list-style-type: none"> <li>Express time, place and cause using conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>Express time, place and cause using adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Express time, place and cause using propositions.</li> </ul>	<ul style="list-style-type: none"> <li>Express time, place and cause using conjunctions, adverbs and propositions.</li> </ul>
Spelling	To spell words with the ow sound spelt ou To spell words with u sound spelt ou	To spell words with the l sound spelt y Words with the ze sound spelt sure	Ch sound spelt ture To spell Y3 challenge words Prefix re	Prefix dis Prefix mis Add suffix with beginning with vowel letter of more than 1 syllable	Adding suffixes with more than 1 syllable Year 3 challenge words	Long vowel a spelt ai Long vowel e spelt ei Long vowel y spelt ey
Final Writing Task	Write a description of Stone Age Boy <b>Purpose:</b> To describe <b>Audience:</b> Adult	Write a story imagining they have arrived in the stone age world. <b>Purpose:</b> To entertain <b>Audience:</b> Children	Write a diary entry of a day Boy spent in the stone age world to express what life was like. <b>Purpose:</b> To inform the reader about his day <b>Audience:</b> Historians and archaeologists.	Write an alternative story, about a pebble from space <b>Purpose:</b> To entertain <b>Audience:</b> Children	To write an explanation the journey of igneous rock to a small pebble. <b>Purpose:</b> to explain <b>Audience:</b> The child (Cat's owner)	Write a setting description of a Christmas wonderland. <b>Purpose:</b> To entertain <b>Audience:</b> Children and adults