

Year 3 - Summer 2

Who lives in a Pyramid like this ?

Accelerated Reader

In class the children continue to read each morning and are encouraged to quiz after completing each book. They continue to develop their independent reading skills, as well as build pace and stamina. The children will continue to be encouraged to read a range of fiction, non-fiction and poetry, considering how they select their books based on preferences and recommendations from others. They continue to develop their skills in making informed choices of books, by reading the blurb prior to selection. Please continue to encourage your child to discuss what they are reading and their preferences in books. Our aim is to develop a love of reading for pleasure.

Key Year 3 Information

- The children should continue to bring reading books into school daily and be encouraged to read at least 3 times per week at home with an adult. Quizzes should be completed at the end of each book.
- Spellings will be sent home each Friday to be learned for a test the following Friday. Please sign spelling books to confirm your child has practised these.
- P.E. will continue to run on Mondays and Wednesdays. Children should come to school in their PE kit on these days.
- Please ensure your child has fresh water in school each day as this helps to support their brain development and aid concentration in lessons.
- Please continue to practise tying shoe laces to ensure your child develops their fine motor and independence skills and the use of cutlery for eating meals.

ICT

This half term, the children will be focus on the appropriateness of technology and when they should and should not use this. Technology safety will be a strong theme throughout.

Mathematics

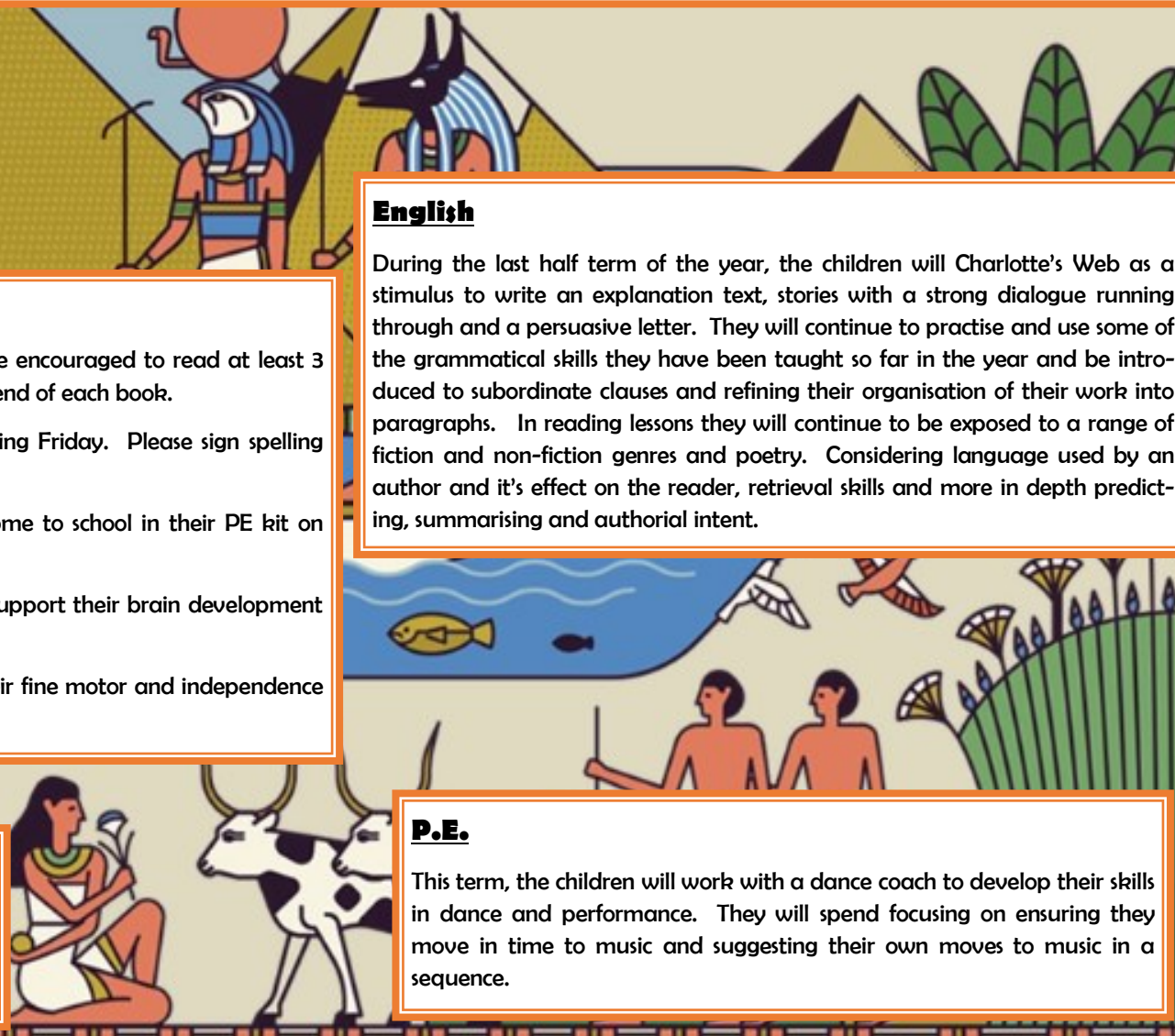
In Maths children will continue following the small steps objectives from the Whiterose Maths curriculum. The children will continue to complete work on telling the time to the nearest 5 minutes including an introduction to the 24 hour clock and hours, days. Weeks and months. They will also look at solving time related problems including using the digital and analogue clock. The children will also learn about angles and turns around a point, line positions, recognising, drawing and designing 2D and 3D shapes. The final unit of work for the year will focus on Statistics, using pictograms and bar charts to interpret information. It is important that your child continues to practise their times tables at home regularly as these are used in many aspects of maths moving forward and in preparation for the end of Year 4 times table check. This focuses on both multiplication and division up to 12x12 and give responses to questions at random within 3 seconds.

English

During the last half term of the year, the children will Charlotte's Web as a stimulus to write an explanation text, stories with a strong dialogue running through and a persuasive letter. They will continue to practise and use some of the grammatical skills they have been taught so far in the year and be introduced to subordinate clauses and refining their organisation of their work into paragraphs. In reading lessons they will continue to be exposed to a range of fiction and non-fiction genres and poetry. Considering language used by an author and it's effect on the reader, retrieval skills and more in depth predicting, summarising and authorial intent.

P.E.

This term, the children will work with a dance coach to develop their skills in dance and performance. They will spend focusing on ensuring they move in time to music and suggesting their own moves to music in a sequence.



History - Who lived in a pyramid like this?

The children will continue their study on the Ancient Egyptians, investigating their beliefs on the afterlife and famous Ancient Egyptians such as Tutankhamun. They will find out about their daily life and be able to discuss the impact they had on the world today.

Music

Through the stimulus of the art piece a Starry Night by Vincent Van Gogh, the children will be introduced to early music notation and begin to compose their own piece, considering beats in a bar, using crotchets and quavers. They will begin to put words linked to their stimulus into their compositions and perform as a class and in groups adding layers to their music. They will use a range of untuned instruments and body percussion.

Science

This half term in Science we will cover the topic of Light. They will find out about different light sources, materials that reflect and the formation of shadows. They will investigate how shadows change according to materials and direction of light, completing the topic with sun safety.

French

This term the children will focus on food they would take on a picnic. They will learn to read a story about picnics and begin to write sentences to create a part of their own. They will also begin to enquire and say where they live.

SMSC

The children will debate and consider the use and ownership of mobile phones for children, prejudices about appearance, what resilience looks like and the work of the RNLI. They will be encouraged to actively share thoughts and opinions with others and valuing the responses of others.

Art

Linking into their topic on the Ancient Egyptians, the children will focus on Art and patterns created by the ancient Egyptians, looking at ancient techniques used, to create the final piece of a scroll.

Design Technology

The children will investigate different styles of money containers and develop skills in sewing using stitches including tacking, running stitch, blanket and cross stitch. They will design a money container with an Ancient Egyptian themed design style.

R.E.

During this unit of work, the children will consider how and why people try to make the world a better place. They will make links between different religions and their commitment through religion to improve the world.

Useful websites for additional home study:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

<https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>

<https://www.historyforkids.net/ancient-egypt.html>

Please also access TTRS frequently each week to develop speed and accuracy of times table rapid recall.

