# Year 4 Autumn 1 Curriculum

#### **Times Tables**

Times tables knowledge is very important and helps in many areas of the maths curriculum. At the end of the year, Year 4 will take a Multiplication Tables Check (MTC). More information will follow when needed. We will work on times tables throughout the whole year, so your child is confident in recalling the facts up to 12 x 12. We will be using Times Tables Rock Stars (TTRS) and many other activities regularly to help children become more accurate and efficient.



## How can you help your child?

- Listen to your child read regularly and ask them questions about what they have read. The children have been given a level following an assessment this week. I will monitor how well the children read at this level and if it needs to change, I will do so.
- Ask them about the spellings and help them to practise applying the words in sentences.
- Allow children to access TTRS regularly to practise their tables (log -in details in Reading Diaries)
- Allow children to access Lexia to be able to speak, read and wrote with confidence (log-ins and more details to follow)
- Use our school website to find useful links

### Key information

- P.E. day is every Wednesday—children must come into school in their P.E. kits.
- Spelling books will come home every Friday for a spelling test on the following Friday. Children must learn their spellings at home and return the spelling book on Friday.
- Reading logs and books will come home every night and must be brought into school every day. Please read regularly with your child and comment and sign at least 3 times a week. I will check the Reading logs every Monday and the children will receive dojos
- Children may be asked to complete additional homework to spellings and reading. This will be communicated via Class Dojo.



#### <u>English</u>

Listen up! Readers and writers in Year 4 will love our two books that we're reading this half term: Hansel and Gretel and The Firework Maker's Daughter. We'll be prac-

tising our reading skills , such as spotting powerful vocabulary, in English and across the curriculum. In writing, we'll be creating our own stories from a familiar tale, writing a character description and an interesting recount linked to our novel. We'll be learning to use expanded noun phrases and fronted adverbials.

#### <u>History</u>

We're heading back in time to An-

cient Greece. We'll learn about what life was like using different sources. We'll learn about the ancient Olympics, gods and goddesses, the theatre and much more.



#### <u>Music</u>

We are going to become Classical Music pros by half term! Year 4 will be listening to and studying the composition of Beethoven's 5th Symphony. We will be learning how to read and write musical notations, too!

Do you want to know what

**Science** 

happens to your food when you eat it? Year 4 will be the ones to speak to. We will be learning about the digestive system and teeth. We'll also learn about herbivores, carnivores and omnivores and how these are linked to food chains.

#### P.E.

We love being active. This half term we will be learning to play netball and focusing on balance and coordination.

# <u>SMSC</u>

This half term we're thinking about...

Why is it important to celebrate diversity?

How can we protect animals around the world?

What does 'want versus need' mean?

How do medicines make people better?

What should I do if someone is being unkind to me online?

What should I do if I fall out with a friend or experience conflict?

# I II III IV V VI VII VIII IX X XI XII

We will be times tables experts in Year 4. Everyday we'll be practising

**Maths** 

our tables through written activities, games and TTRS. Also, we'll be thinking about the place value and making sure we understand the value of every digit in a number up to 10,000. We'll be rounding numbers to the nearest 10 and 100, thinking about negative numbers and even learning about Roman numerals. Then, we'll move onto addition and subtraction of 4-digit numbers.

# <u>Art</u>

Art skills at the ready. Year 4 artists will be exploring using tone and shading to create depth and patterns. We will be exploring mixed-media art and creating contrast using different techniques.

#### **Computing**

Computer whizzes we will be. We will learn how to save and retrieve work on the computer, as well as keeping our work organised. Once we've typed our work, we'll be able to edit the font, size and background.

C- JEN / JEAL W





What is the 'Trinity' and why is it important for Christians? We'll understand the impact of how Christians show their beliefs about the Trinity and make links between Bible stories and what Christians believe about God.