

Year 4 Spring 1 Curriculum

Times Tables

Times tables knowledge is very important and helps in many areas of the maths curriculum. At the end of the year, Year 4 will take a Multiplication Tables Check (MTC). We are continuing to work on our times tables knowledge and recall every day.

Every week, the children will have homework set on TTRS. They will need to complete a set amount of Garages, Studios and Sound checks each week.

This will be checked on a Monday. The progress of the children's knowledge, speed and accuracy is improving every week.

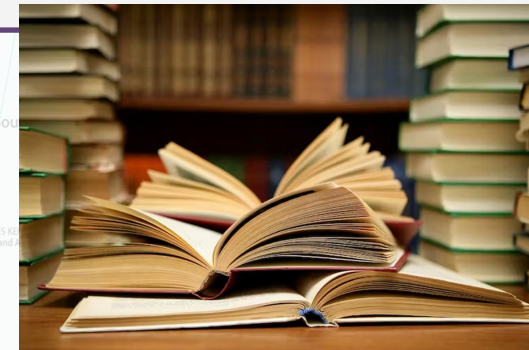


Key Information

- P.E. day is every Wednesday—children must come into school in their P.E. kits.
- Spelling books will come home every Friday for a spelling test on the following Friday. Children must learn their spellings at home, complete the tasks inside and return the spelling book on Friday. This must be completed by Friday.
- Reading logs and books will come home every night and must be brought into school every day. Please read regularly with your child and comment and sign at least 3 times a week. These will be checked every Friday.
- Children may be asked to complete additional homework to spellings, reading, and TTRS. This will be communicated via Class Dojo.

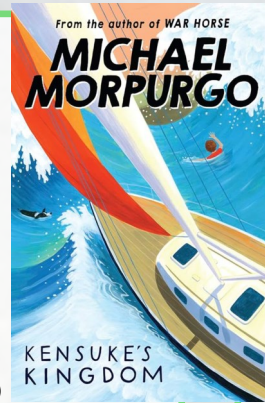
How can you help your child?

- Listen to your child read regularly and ask them questions about what they have read.
- Ask them about the spellings and help them to practise applying the words in sentences.
- Allow children to access TTRS regularly to practise their tables (log-in details in Reading Diaries)
- Use our school website to find useful links



English

Our new novel this half term will be **Kensuke's Kingdom** by Michael Morpurgo. In our writing, we'll write a story organising our ideas. We'll also write an explanation text about the water cycle, which is linked to our geography topic. In reading, we'll be thinking about predicting what we think will happen in our novel and using our skimming and scanning skills.



Music

We will be learning all about major and minor keys and using these to compose a short piece of music to accompany a video clip. We will also be focusing on rhythm patterns and using rhythmic notation.

P.E.

This term we will be working our gymnastics skills such as balancing and travelling. In this, we will always be thinking about achieving our personal best.

Maths

We will continue our multiplication and division topic looking at factor pairs and written methods. We'll be looking at multiplying and dividing 3 digit numbers by 1 digit numbers. After this, we'll learn about length and perimeter. In the fractions topic, we'll look unit and non-unit fractions, as well as finding equivalent fractions. Finally, we'll add and subtract fractions and then find fractions of amounts.

Geography

Experts of rivers are in Year 4. We'll be using atlases and maps to locate rivers around the world and their cities. Also, we'll be thinking about human and physical geography around rivers. We'll be using compass points to give directions.

Science

What do we see when we breathe on a cold morning? Year 4 will be finding this out in our topic about solids, liquids and gases. We'll be identifying characteristics of each, as well as planning a fair test and writing an ordered method.

SMSC

This term, we'll think about...
Do you think the right to vote is important?
How can we support and respect our local community?
When do I reflect on and celebrate my achievements?
How can I look after my body?
What is the difference between risk and hazard?
What would I do if I witness bullying

Art

Prepare to be amazed with our art skills. We'll be using our art skills to create tints and shades as well as making shapes three-dimensional. We'll be colour mixing and using painting techniques to create a finished piece.



R.E.

What does it mean to be a Hindu in Britain today? (Dharma)
We'll be continuing our learning on Hinduism and describing how Hindus show their faith and making links between Hindu practices and the idea that Hinduism is an entire 'way of life'.

Computing

We'll be coding experts. We're going to use **Scratch** to sequence and use inputs and outputs. We'll be able to explain how our program works, change our programs if needed and explain the effects of the changes.

