

YEAR 4 SUMMER 1 CURRICULUM LEAFLET

Times Tables

The children have been set Times Tables Rockstar homework to be completed each week. This will be checked on a Monday and will be completed between school and home.

I would like to emphasise the importance of the children practicing their times tables using TTRS at home. It will hugely help their fluency and confidence in preparation for the Multiplication Tables Check in June.

The children will also be taking daily MTC practice tests to become used to the format and the types of questions they will receive.



Key Information

- P.E. day will be every Tuesday. The children are required to come into school in their school PE kit.
- Spelling books will come home every Friday for a spelling test on the following Friday. Children must learn their spellings at home, complete the tasks inside and return the spelling book on Friday. Children do get dojos for completing their full set of spelling attempts.
- Reading logs and books will come home every night and must be brought into school every day. Please read regularly with your child and comment and sign at least 3 times a week.
- Children may be asked to complete additional homework to spellings and reading. This will be communicated via Class Dojo.

How can you help your child?

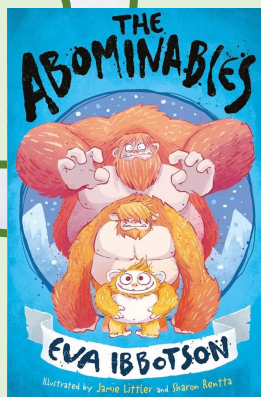
- Listen to your child read regularly, ask them questions about what they have read and make a comment in their diaries.
- Ask them about the spellings and help them to practise applying the words in sentences.
- Allow children to access TTRS regularly to practise their tables (log-in details in Reading Diaries)
- Use our school website to find useful links



ENGLISH

Our new novel this half term will be **The Abominables by Eva Ibbotson**.

In our writing, we'll be writing a diary in role as a character from the story. We'll continue to use relative clauses, confidently use fronted adverbials and sentences with more than once clause. In reading, we will be inferring characters' feelings, thoughts and motives from their actions and justifying this using evidence.



HISTORY

"I came; I saw; I conquered "
We'll know all about this quote and who said it. The Romans will give you a clue. We'll learn about the Roman Empire and life on Hadrian's Wall. Boudicca will be another person who we will study. In Britain, the Romans had a great influence. We'll find out exactly what that was.

RE

For Christians, when Jesus left, what was the impact of Pentecost?

We'll be thinking about how Pentecost links to what Christians believe is the Kingdom of God and how Christians show their belief in the Holy Spirit.

MUSIC

Year 4 will be working with a specialist teacher to learn to play the ukulele. We will be learning the chords C, Am, F and G7. We'll learn the parts of the ukulele and the correct positioning when holding the instrument.

SCIENCE

Can you hear me? You will understand how we can in our Sound topic. We'll be using scientific words to explain our understanding and annotating diagrams.

PE

This half term we will be learning the skills to play cricket. We'll be thinking about what techniques and skills we will need to succeed.

MATHS

We will continue our fractions topic, where we will be able to convert between mixed numbers and improper fractions. In our decimals topic, we will be able to write, round, compare and order decimals. We'll focus on money and ordering and estimating. We'll be recapping adding and subtracting money, as well as giving change.

BREAKOUT

In our social, moral spiritual and cultural lessons, we will be thinking about these questions:

- What important things happen in our capital city?
- Why are places of worship special?
- How do I deal with and feel about change?
- What should I do if a stranger offers me something?
- What does stereotype mean?

COMPUTING

We're back at being expert coders. We'll be investigating with Scratch again. This time, we will be unpicking a complex set of instructions and breaking them down into smaller steps. We'll be able to use our prior knowledge to be able to amend and edit the inputs.

ART

Craft and Design: the fabric of nature.
In our art lessons, we'll be using animals as inspirations for patterns. We'll be drawing and sketching 4 parts of particular animals. We'll be thinking about repeating patterns and how these are used in fabrics.