

Year 4 Spring 2 Curriculum

Times tables

You will soon receive some guidance from the government about the Multiplication Tables Check (MTC).

I will share it again nearer the time of the assessment and we can discuss anything at Parents' Evening.

We are continuing to work on our times tables knowledge and recall every day. Every week, the children will have homework set on TTRS. They will need to complete 10 Garages, 5 Studios and 15 SoundChecks each week. The progress of the children's knowledge, speed and accuracy is improving every week. Children do receive dojos for completing their sessions.

The children will have plenty of opportunities to practise the format of the MTC.

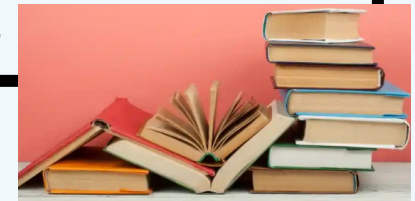


Key information

- P.E. day is every Thursday—children must come into school in their P.E. kits.
- Spelling books will come home every Friday for a spelling test on the following Friday. Children must learn their spellings at home, complete the tasks inside and return the spelling book on Friday. Children do get dojos for completing their full set of spelling attempts.
- Reading logs and books will come home every night and must be brought into school every day. Please read regularly with your child and comment and sign at least 3 times a week. They will be checked every Monday and dojos will be given to those children with at least 3 comments from an adult.
- Children may be asked to complete additional homework to spellings and reading. This will be communicated via Class

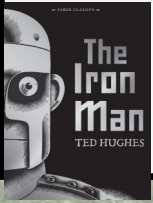
How can you help your child?

- Listen to your child read regularly, ask them questions about what they have read and make a comment in their diaries. Reading records will be checked every Monday and dojos given.
- Ask them about the spellings and help them to practise applying the words in sentences. The children should be able to tell you the different strategies that we use in school—pyramid words, rainbow letters, join the dots etc.
- Ensure children have completed their spelling homework each week—it's in their spelling record book.
- Allow children to access TTRS regularly to practise their tables (log-in details in Reading Diaries) - most children are fantastic as accessing this at home.



English

Our new novel this half term will be *The Iron Man*, by Ted Hughes. In our writing, we'll be using figurative language to create a mood in our story setting. We'll continue to confidently use fronted adverbials. Another text we'll be writing is a report all about the Iron Man himself., using sentences with more than one clause. In reading, we'll continue looking at vocabulary from a range of fiction, non-fiction and poetry. We'll continue practising our skimming and scanning skills, as well as honing our summarising skills.



Geography

Experts of rivers are in Year 4 (continued). We'll be using atlases and maps to locate rivers around the world and their cities. Also, we'll be thinking about human and physical geography around rivers. We'll be using compass points to give directions.



Music

Year 4 children will be learning to play the ukulele this half term. We will recap our Year 3 knowledge of the C and F chord before becoming more confident in switching between chords and learning to play new songs.



Science

Living things and their habitats: this is our new science topic. We'll be thinking about how living things can be grouped and we'll start to use classification keys to sort these. Also, we'll be thinking about our environment and how it can pose dangers to living things.

R.E.

Why do Christians call the day Jesus died Good Friday? (Salvation)

This topic we'll be learning about Holy week and what it means to Christians and give examples of what Christians say about the importance of Good Friday.

P.E.

This half term we will be learning the skills to play football. We will be thinking about how to keep control of the ball, and learning techniques that may help us to succeed. We will help our friends out by offering coaching points.



SMSC Breakout

In our social, moral spiritual and cultural lessons, we will be thinking about these questions:

What rights do we have?

What does immigration mean?

How can I improve the world I live in now and for the future?

How does Racism affect people's lives?

Password

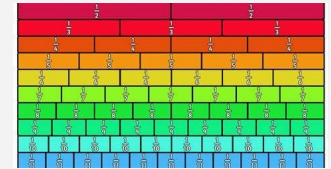
Forgot your password?

Computing

This half term we will be focusing on online safety and identifying reasons for having complex passwords. We'll think about what makes a good password, how it needs to be memorable, but not something that people could guess. We'll think about why we need to have these passwords for consoles, TTRS, banking and comput-

Maths

In the fractions topic, we'll look unit and non-unit fractions, as well as finding equivalent fractions. Finally, we'll add and subtract fractions and then find fractions of amounts. Our next topic will be decimals. We will be able to recognise tenths and hundredths and put these on a number line. Also, we will be dividing by 10. This is something we've done before, but not with decimals!



DT

Toy makers, look out! Year 4 may be coming to take your crown. We'll be making our very own moving toys, using pneumatic mechanisms. There'll be some investigating of pneumatics and we'll design our own toy. Once we've made our products, we'll evaluate it against the design brief.

