

YEAR 4 SUMMER 1 CURRICULUM LEAFLET



Times Tables

The children have been set Times Tables Rockstar homework to be completed each week. The children will receive dojos each week for the homework.

I would like to emphasise the importance of the children practising their times tables using TTRS at home. It will hugely help their fluency and confidence in preparation for the Multiplication Tables Check in June. More information about the MTC to follow.

The children will also be taking daily MTC practice tests to become used to the format and the types of questions they will receive.

Key Information

- P.E. day will be every Tuesday. This will be swimming. We will have other sessions such as tennis and cricket. On Thursdays, PE kits will be needed for cricket.
- Spelling books will come home every Friday for a spelling test on the following Friday. Children must learn their spellings at home, complete the tasks inside and return the spelling book on Friday. Children do get dojos for completing their full set of spelling attempts.
- Reading logs and books will come home every night and must be brought into school every day. Please read regularly with your child and comment and sign at least 3 times a week. These will be checked every Monday and dojos will be given.

How can you help your child?



- Listen to your child read regularly, ask them questions about what they have read and make a comment in their diaries.
- Ask them about the spellings and help them to practise applying the words in sentences.
- Allow children to access TTRS regularly to practise their tables (log-in details in Reading Diaries)
- Use our school website to find useful links

ENGLISH

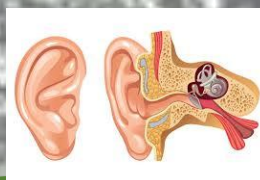
Our new novel this half term will be **The Abominables by Eva Ibbotson**.

In our writing, we'll be writing a diary in role as a character from the story. We'll continue to confidently use fronted adverbials and sentences with more than once clause. In reading, we will be inferring characters' feelings, thoughts and motives from their actions and justifying this using evidence.



MUSIC

Year 4 will be working on rhythm patterns and notation. We'll be thinking about the Pentatonic scale. Then, we'll be looking at Musical Structures & Interesting Time Signatures



MATHS

We will continue our fractions topic, where we will be able to convert between mixed numbers and improper fractions. In our decimals topic, we will be able to write, round, compare and order decimals. We'll focus on money and ordering and estimating. We'll be recapping adding and subtracting money, as well as giving change.

BREAKOUT

In our social, moral spiritual and cultural lessons, we will be thinking about these questions:

- What important things happen in our capital city?
- Why are places of worship special?
- How do I deal with and feel about change?
- What should I do if a stranger offers me something?
- What does stereotype mean?

HISTORY

"I came; I saw; I conquered "
We'll know all about this quote and who said it. The Romans will give you a clue. We'll learn about the Roman Empire and life on Hadrian's Wall. Boudicca will be another person who we will study. In Britain, the Romans had a great influence. We'll find out exactly what that was.

SCIENCE

Can you hear me? You will understand how we can in our Sound topic. We'll be using scientific words to explain our understanding and annotating diagrams.



COMPUTING

We're back at being expert coders. We'll be investigating with Scratch again. This time, we will be unpicking a complex set of instructions and breaking them down into smaller steps. We'll be able to use our prior knowledge to be able to amend and edit the inputs.

RE

For Christians, when Jesus left, what was the impact of Pentecost?

We'll be thinking about how Pentecost links to what Christians believe is the Kingdom of God and how Christians show their belief in the Holy Spirit.

PE

This half term we will be learning to swim using a variety of strokes as well as water safety. We'll also be having visits from tennis and cricket coaches.

ART

Craft and Design: the fabric of nature.
In our art lessons, we'll be using animals as inspirations for patterns. We'll be drawing and sketching 4 parts of particular animals. We'll be thinking about repeating patterns and how these are used in fabrics.