YEAR 4 SUMMER 2 CURRICULUM LEAFLET

Times Tables

The children have been set Times Tables Rockstar homework to be completed each week. This will be checked on a Monday and will be completed between school and home.

I would like to emphasise the importance of the children practicing their times tables using TTRS at home. It will hugely help their fluency and confidence in preparation for the Multiplication Tables Check in June.

The children will also be taking daily MTC practice tests to become used to the format and the types of questions they will receive.

Key Information

- P.E. day will be every Tuesday. The children are required to come into school in their school PE kit.
- Spelling books will come home every Friday for a spelling test on the following Friday. Children must learn their spellings at home, complete the tasks inside and return the spelling book on Friday. Children do get dojos for completing their full set of spelling attempts.
- Reading logs and books will come home every night and must be brought into school every day. Please read regularly with your child and comment and sign at least 3 times a week.
- Children may be asked to complete additional homework to spellings and reading. This will be communicated via Class Dojo.

How can you help your child?

- Listen to your child read regularly, ask them questions about what they have read and make a comment in their diaries.
- Ask them about the spellings and help them to practise applying the words in sentences.
- Allow children to access TTRS regularly to practise their tables (log-in details in Reading Diaries)
- Use our school website to find useful links

ENGLISH

Our new novel this half term will be **The Last Bear by Hannah Gold.**

In our writing, we'll be using 'show, not tell' techniques to create a strong main character in a narrative. We'll also be writing a non-chronological report about global warming. The children will use conjunctions, adverbs and prepositions to express time, cause and place.

SCIENCE

Its all about electricity this half term! year 4 will learn about how electrical circuits work and experiment with creating them.

HISTORY

Year 4 will continue to learn all about the Romans, as well as the Celts who were living in Britain at the same time. We'll use a variety of sources to find out what life was like for the Ancient Romans and the impact they had.

RE

How is life like a journey? We will be thinking about how milestones in life are marked for Christians, Hindus and Jewish people, and what religious traditions happen for these milestones.

MUSIC

Year 4 will be listening to and appraising pieces of music, making sure to use the technical vocabulary we have learned this year. We will also be singing and improvising to a piece of music.

PE

This half term we will be learning the skills to play golf! We will have to think about changes in direction, speed and level to succeed.

MATHS

We will be looking at decimals even more this half term! Year 4 will build on their knowledge of tenths and hundredths, as well as learning how to compare and order more complex decimals.
Year 4 will also be thinking about statistics, including how to create and interpret different types of tables and graphs.

5.6   3.1   2.65
9.3   0.7   1.24
8.2   0.1   2.2
0.12   7.7   0.3

BREAKOUT

In our social, moral spiritual and cultural lessons, we will be thinking about these questions:
- Should children do chores at home?
- Is the way I look important?
- What does a job in Healthcare look like?
- How do I feel when I achieve something I have set out to do?
- How can I help if someone struggling in the water?
- How do I feel when something is unfair?

COMPUTING

We'll focus on online safety this half term, as Year 4 will think about how to safely use a search engine to select useful websites.

D&T

Shocking! Linking with our science topic of electricity, we'll be designing and creating electrical circuits that we can use to create a night light. It will be important for us to consider safety as well as purpose when completing this project.