

English

Our novel this term is 'Letters from the Lighthouse' by Emma Carroll.

Based upon the events in the story, the children will be working towards writing a series of pieces over the coming weeks in our English cycles, this includes: a narrative creating suspense, a set of diary entries showing the passage of time, and a formal newspaper report. As part of the teaching sequence, the children will cover a range of SPaG objectives, including: the difference between formal and informal language, use of higher-level punctuation (e.g. semi-colons and colons), passive voice, subjunctive form and effective use of vocabulary/selecting and using appropriate synonyms for overused words.

The children will also participate in regular guided reading sessions to work on their reading and comprehension skills.



Maths

We will cover the following topics this half term:



- Number: place value
- Number: addition, subtraction, multiplication and division

The children will also be practising their arithmetic and mental maths skills regularly.

Science

Our Science topic this term is Light, which will focus on:



- Recognising that light appears to travel in straight lines.
- Using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Using the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

We will work scientifically: describing, explaining, drawing annotated diagrams, carrying out investigations and making conclusions.

History

Our History topic this term is 'why was the **Battle of Britain a significant turning point in British history**'. We will look at what led to the outbreak of WWII and the countries involved; we will consider how the Battle of Britain was a key turning point in history; we will explore how people on the home front contributed to the war effort; and we will delve into the life of an evacuee. Throughout the topic, we will identify and evaluate sources of information and use them critically to reach and support conclusions.



Geography

This half term, our topic is **natural resources and sustainable development**. We will look at where our power comes from, identify renewable and non-renewable energy sources, calculate food mile and locate where our food comes from, explore carbon footprints and the importance of sustainable living and compare resource consumption between countries.

PE

This half term, we will be **swimming** in order to build proficiency and confidence in a range of swimming strokes, as we aim for all children to be able to swim 25m by the end of KS2.

Art & Design

Our unit this half term will be **painting and mixed media: artist study**. We will analyse famous paintings; understand how to find meaning in painting; apply drama techniques to explore the meaning of a painting; apply interpretation skills to analyse and respond to an abstract painting; understand how art can tell stories or portray messages; develop starting points for creative outcomes; and demonstrate an understanding of painting techniques to make personal choices.

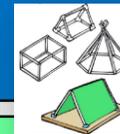


French

This half term, we will be **This is me!** (*Personal info recap, adjectives to describe personality and appearance, aspirations and professions*).

Design & Technology

We will investigate, design, make and evaluate our own structure. As part of this project, children will look at techniques for building frame structures (e.g. joining straws, joining thin-sectioned pieces of wood, understanding triangulation) and will practice making different types of small-scale structures, creating an Anderson shelter, which will link to our Autumn history topic.



RE

We will be exploring the question: **Creation and science: conflicting or complementary?**

Computing

As part of an 'All about me' topic, the children will use the main features of office software to produce suitable documents and presentations for an audience, learn how to edit a picture (in the program, Paint) and be able to use two or more programmes to create a final piece of work. In terms of **online safety**, we will also concentrate on how to reduce the risks posed by using social media by managing friends lists and privacy settings.

Music

In Music, we will be composing with chords, considering atmosphere, mood or environment. We will use major and minor note combinations, creating triads (3-note chords). Within this unit, we will listen to and appraise music & improvise and compose a chord sequence to accompany an image or short video stimulus.



PE

Year 6 will have PE every Tuesday afternoon.



All pupils must have appropriate kit ready for PE lessons, which they can come to school in on their PE day. If your child is unfit for PE, please Dojo message the class teacher on or before the day.

Indoor Kit — Black plain shorts, plain blue t-shirt, trainers/plimsolls.

Outdoor Kit — Black tracksuit, plain blue t-shirt, outdoor trainers.

Y6 will be going swimming in their PE slot throughout the Autumn term - up until the Christmas holidays.

YEAR 6

SATs

You will be aware that this is an especially important year for our Year 6 pupils, which culminates in the KS2 statutory tests in Reading, Maths and SPAG.

These will take place during the week beginning **Monday 12th May 2025**. All children must be in school for this week.

There will be more information given to parents regarding SATs in the Spring Term.

High attendance goes hand in hand with SATs success.

We use the following programs in school, which can also be accessed at home:



- Reading Plus
- Accelerated Reader
- Times Table Rockstars



Home Learning

Basic skills will be the focus of home learning this year - children can practice reading, writing, handwriting, spelling, times tables and so on at home, which will support their learning in school. Children will be asked to complete TTRS homework weekly as well as practice on Hit the Button (a free online game).

Reading - we expect that children read with an adult **three times per week at home**, although we do encourage Y6 children to read daily. As usual, we ask parents to help by communicating through the reading homework diaries, but please speak to us if there are any problems. I will check reading diaries every Monday and Dojos will be given.

Spelling - a spelling list will be **given out each Friday**, and pupils are expected to complete their spelling logs and **have this in class for the following Friday**, where they will complete a test. The results of this will be shared with parents in the spelling logs. Dojos will be given for full marks.